

BALGAZETTE



The Newsletter of Balga Senior High School

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www.balgashs.wa.edu.au

Term 3 2022

Principal: *Mr M Carton* Associate Principal: *Dr R Evans* Deputy Principals: *Ms H McGill & Mr N Samuels*

PRINCIPAL'S REPORT

As Term 3 comes to a close, I would like to acknowledge our graduating Year 12 students. As I say each year, time flies for students, particularly in Years 11 and 12. It is often a daunting time and our graduating students have been working hard to ensure they have completed their course work and given their best so they can achieve the best possible outcomes for themselves. I wish each of our Year 12 students well and look forward to seeing them enjoy our school ball and then their graduation ceremony later in Term 4. I would also like to acknowledge the work staff have been undertaking to support them in their journey. Our team in the Senior School are outstanding educators and our students are fortunate to have access to such high-quality support.

During this term, we had a School Review undertaken regarding Quality Teaching. The review team visited our school and have strongly endorsed and complimented staff on the work that has been undertaken over the past twelve months. Once we have formally received the Review Report, it will be published on our website. I would like to once again thank staff for their efforts and congratulate them.

As a school, we are a part of our community and it is essential that we develop strong relationships with our local primary schools. During the course of this year, I have met frequently with each of our local primary schools and we have now formally developed a Cluster Network where we all acknowledge our obligation to provide a seamless academic pathway for our students from pre-primary through to Year 12. I look forward to this network delivering meaningful and purposeful pathways and programs for our community.

It is pleasing to share with you that we have started to implement a training program for The Berry Street Education Model this term.

A pilot group of staff engaged in two days of intensive training recently and this will be followed up with a further two days training during Term 4. Strategies from this training will be trialled across the remainder of this year and then in 2023, all staff across the school will access the training so we can move to a fully operational model in 2024.

The Berry Street Model reflects best practice when developing strong, respectful and meaningful partnerships between all who attend Balga SHS. It provides a framework for consistent language and actions and aims to develop a school environment that is accepting and welcoming and most importantly provides students with the best opportunity to access education in readiness for life long success. We have enabled access to this program for our local primary schools and a number of them are also undertaking this training. More information will be shared regarding this exciting development early next year.

I would like to acknowledge several events and achievements that have taken place over the course of this term. Our Aboriginal Cultural Program worked with our Music department and our group, Proud Noongar Boys won a National Music award from Triple J and have been invited to perform their music at the WA Education Awards next term. Students involved in our Drama program have again made the state finals of YOH Fest and we wish them well next term. Our Girls Soccer teams made the State Finals and I congratulate them. We recently had an Arts evening where parents and community members were able to visit our Visual Arts Exhibition and then watch our Music students perform and I commend all involved for the high quality of work on display.

Finally, I hope everyone has a safe and relaxing break and I look forward to a great Term 4.

Mark Carton - Principal

MATHEMATICS

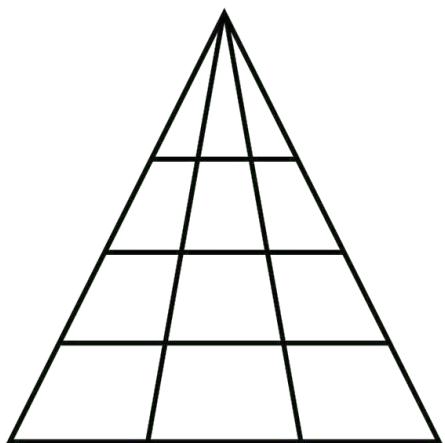
On 3 August , we had a Balga SHS record of thirty-seven students, from Years 7 to 12, take part in the Australian Mathematics Competition (AMC).

The AMC is an engaging 30-problem competition that demonstrates the importance and relevance of mathematics in students' everyday lives. Australia's leading educators and academics, with a deep understanding of our national curriculum standards, actively design the unique AMC problems each year.

The Mathematics department is thrilled to provide this opportunity for our students, as the AMC is designed to challenge and stimulate the students into becoming better problem solvers.

Next term, we will receive the results and celebrate the students who took part in the competition. Participants of the AMC will receive a certificate and have the opportunity to enjoy a pizza lunch.

PUZZLE CHALLENGE: How many triangles can you see in the picture below?



Ms Jennifer Bulloch – HoLA Mathematics



SCIENCE

Chemical Science was the topic of study this term for the Year 7 to 10 Science students. The students enjoyed learning about Chemistry since they were able to engage in interesting and fun practicals.

The Year 7 students learnt about how everything is made up of matter, the different states of matter (solid, liquid, gas, and plasma) and how these states change, such as in everyday activities like a kettle boiling, clothes drying, or how electricity is generated. They also learnt about the different laboratory equipment and how to use them safely. The students were excited to use a Bunsen burner for the first time and by successfully completing the theory and practical test, they were thrilled to receive their Bunsen Burner user licence. Students also learnt about mixtures and solutions, the different separation methods such as sorting, sieving, decanting, filtering, evaporation, chromatography, and distillation. They learnt how these separation methods are essential in the real world like for separating blood, refining salt, desalinating water for drinking and masks to filter out viruses. Students had fun putting what they had learnt into practice like sieving, magnetic separation and using chromatography to separate brown or black ink to see the colours it is made from. They also watched demonstrations like distillation to make clean drinkable water, centrifugation to separate mixed fluids or the creation of a density tower made from a mixture of fluids with different density. They had fun predicting which objects would sink and which would float and in which layer it would stop and observing how the results either confirmed or challenged their thinking.

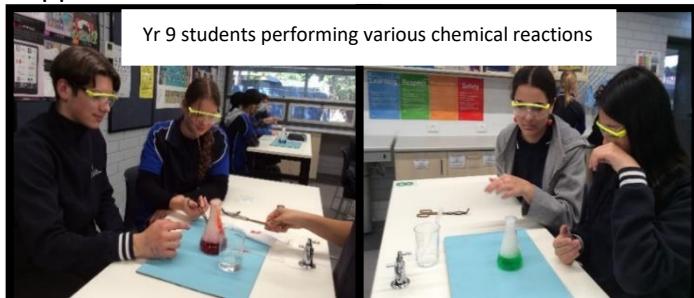


Students watching a demonstration of distillation to make clean drinkable water

SCIENCE

Year 8 classes have been looking at different types of matter and their properties. They have used the particle model to help explain some of these properties and constructed models of molecules and compounds. They have studied the differences between physical and chemical change and how they relate to real life occurrences. To observe a chemical change in action, students performed the elephant toothpaste experiment and used this to identify some of the signs of a chemical change: release of heat, gas production and colour change. Students enjoyed watching the mixture of yeast and peroxide bubble and ooze out of the measuring cylinder, trailing differently coloured stripes of food dye added before the reaction.

Middle school students in Years 9 and 10 learned about the structure of atoms. They have learned to use the Periodic Table with confidence and draw electronic structures of different elements. Year 9s have also been learning to construct chemical equations to represent a chemical reaction and are now enjoying the topic of acids and bases. The Year 10 students are currently finishing off with chemical reactions and their applications to Industrial use.



Yr 9 students performing various chemical reactions

The Year 11 class is learning about "Genetics and Reproduction". They have extracted DNA from kiwi fruit and observed cell division in a range of specimens. Currently, they are learning about the different stages of pregnancy and foetal development. The year 11 Integrated Science students have constructed and tested their rockets in the school grounds.

The Year 12 Human Biology class completed Infectious diseases, Vaccines, Immunology, Community and Global Health. Most have performed well in Human Biology and leave at the end this term.

SCIENCE

This term included National Science Week from the 13 to 21 August. To celebrate, the Science teachers used dry ice in demonstrations and student activities which was a huge hit. The Year 7 students were given an extra treat with an incursion from the Perth Reptile Company. The visit included a talk on native reptiles, viewing up close a variety of snakes and lizards and a chance for those willing, to handle some small pythons which excited and frightened the students.



Yr 7 students enjoying the Perth Reptile Company incursion during National Science Week.

Ms Ros London – Teacher Science

ENGLISH

Before we farewell our Year 12 students, they have been hard at work completing final assessments. The Foundation EALD class learnt about Australian citizenship, including the rights and responsibilities of citizens and wrote a personal essay outlining their own ideas and experiences about living in Australia. The General class designed and created an original magazine, which included articles, adverts, a front cover, contents page, editorial and a competition. Their imaginations have certainly been working overtime with this task as some of their ideas have been quite unique. The General EALD class explored workplace issues and investigated the websites of the Fair Work Commission and the Department of Mines, Industry Regulation and Safety. The students then became experts in one issue of concern and then participated in a round table question and answer session. This task was certainly a thought provoking activity. I would like to take this opportunity to thank Ms Sarah Bath and Ms Jenna Broadhurst for the support, patience and commitment they have given to their students. I know they truly appreciate your efforts.

The Year 11 students have had a busy schedule and have developed and consolidated their literacy skills, in preparation for the transition into Year 12 next year. Across the four courses we teach, students have undertaken all types of assessments. From oral presentations to reading and analysing different text types, essay and speech writing and research tasks. Our teachers work very hard to ensure that their resources and assessments are engaging and relevant to the students, in order for them to display their potential.

OLNA testing was undertaken by students in Years 10-12 who have yet to achieve a pass for this WACE requirement. Students were provided with opportunities in the classroom, as well as given preparation activities to take home to complete in the lead up to these writing and reading comprehension assessments. Results of these tests will be received in October.

ENGLISH

In the Middle School area, our Year 10 classes have studied the novel, *The Absolutely True Diary of a Part-Time Indian*, by Sherman Alexie. The novel explores some quite serious topics, through a combination of light-hearted graphics and contemporary-style writing. Speech writing was also examined, with students learning the concepts to create this text type and got the opportunity to put their skills into practice by writing their own emotive speech and presenting it to their peers. Our Year 9 students analysed song lyrics and presented their knowledge and understanding in an oral presentation format. Short stories were examined, with a focus on the elements that are combined to create an entertaining and insightful piece of writing.

In the Junior School, the Year 8 classes read the novel *Bridge to Terabithia*, by Katherine Paterson, exploring the main themes of friendship and growing up. They also explored characterisation, wrote a letter, and designed their own imaginary place. The Year 7 classes explored poetry, developing an understanding of the techniques that are used to write this text type and created their own Limerick and Acrostic poems. Students also read an array of fascinating short stories and completed various writing and creative activities in class.

With the school holidays approaching, I would like to encourage students and families to take some time away from screens and read a book. Students can visit the school library and speak to Miss Tammy, who will happily recommend something for you. You could also check out what's on offer at your local library. Reading has been shown to improve vital literacy skills, and it is also a great way to give our minds a break from our busy lives and let our imaginations run free.

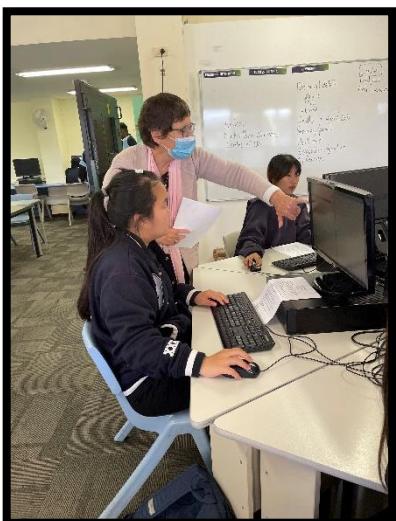
Ms Silvana Cockroft - Acting HoLA of English

CAREERS

Year 12 Careers

The Year 12s have completed the career pathway discovery program, Career Fast Track and are embarking on the next phase of their career journey by completing their TAFE and university applications for next year. A wide range of exciting career options have been investigated culminating in choices including real estate, fashion design, hospitality, nursing, biomedical science, IT, business, aviation, education support, teaching, surveying, aged care, childcare, mechanics, painting, horticulture, sport and recreation and community services. To support their applications, the students benefitted from resume building sessions, presented by Helen Murray from the Multicultural Services Centre.

With solid yet flexible career plans in place, our students are assured of a smooth school to further study work transition.



Ms Mandy Hampson – Careers Coordinator

HaSS

History Highs in HaSS

As part of their studies in History that form part of the West Australian HaSS curriculum, the Year 10 students researched the causes of WWII. To augment their work, the students had the privilege of a visit from representatives from the Holocaust Centre, who presented their Courage to Care workshop. They were overjoyed to witness the cultural diversity that exists at Balga and the students were deeply moved by the stories they heard.

In addition, the Year 10s had a visit from the Red Cross, who focussed on the plight of refugees around the world, which tied in perfectly with their studies of rights and freedoms and the Universal Declaration of Human Rights.

The Year 10 students also had the opportunity to work with young lawyers from King & Wood Mallesons (KWM) as part of the Talk Law program. The program is an Australian community legal education initiative for young people that aims to build knowledge in the community about legal rights and responsibilities. This aligns with issues that will be raised in Civics and Citizenship in Term 4. It is an interactive program and, the finale saw the students attend the KWM offices in Perth City to participate in a mock trial and enjoy a wonderful morning tea.



HaSS



The students from Mr Menlove's Year 8 class, became medieval architects for a couple of weeks. Although they had designed many manor houses and castles for aristocrats in the past, they were excited to learn that the king had commissioned them in small groups to design and build his new castle. They were assessed on their display, including creativity, content and materials used. Discussions on castle location, defence and internal features were also assessed. The Year 7 students enjoyed researching and creating a poster of all the major groups in Egyptian society as part of their studies of ancient civilisations. They also participated in a visit to the WA Museum, Boola Bardip with Ms Paul, to embrace the culture and stories of First Nations people in Australia. In addition to becoming budding historians, all the students are now aware of how interesting the careers of archaeologists and architects are.



Ms Mandy Hampson – LAC HaSS

CAREERS

During Term 3 we welcomed back the team from UWA Aspire who worked with selected classes of Years 7, 8 and 9s with workshops for the learning areas of science, mathematics, and the humanities, while sharing what a student's life is like at The University of Western Australia.

Students from the F1 in schools and ICT senior school class had the opportunity to engage with the IT industry through the Big Day In held at Curtin University. The students heard career stories from speakers from a varied range of IT jobs available, highlighting the diversity of the field. There was also a mini-IT expo on the different courses offered from TAFE and the universities along with different industry and employer groups including the Australian Signal Directorate who wish to increase the number of students completing cyber security in Australia. There is currently a shortage of over 160,000 IT related workers in Australia.

Late in Term 3, Year 10 students were invited to the Skills West Expo. Those that attended had the opportunity to talk to over 140 different employers and training providers from childcare, mining to the defence forces. The students came away from the visit with more knowledge to help them in making decisions on the different pathways they may take from Year 10, plus some fun items in their goody bags.



The careers learning area will continue to look for opportunities to expose our students to the broad range of careers and pathways that exists. It is important that those conversations continue at home as we listen and support their career explorations.

Mr Kane Pittard – Careers Practitioner

CAREERS

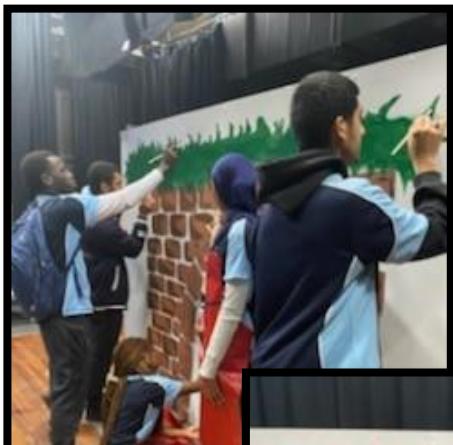


DRAMA

Both our Junior and Senior School Drama students are very busy choreographing, rehearsing and putting the final touches on all of the sets, props and costumes for this year's class productions. Our 2022 season commences in Week 8 of Term 3. We will be performing both our shows: The Night Before Christmas and The Missing Chip to the local community and primary schools from September 5.

We will then travel to Mandurah on 6 and 8 September to compete in the annual state-wide YOH Fest.

We are very excited about both our productions and can't wait to share our shows with our local and extended community.



Ms Kate Maughan & Ms Jenna Broadhurst – Drama Teachers

LEARNING SUPPORT

Forces in Action

In Science, the Learning Support 2 class has been learning about “Forces in Action”. Students completed an information report about the famous scientist Sir Isaac Newton, who is best known for defining the three laws of motion and explaining gravity. The students thoroughly enjoyed participating in a variety of science experiments; predicting and testing out Newton’s theory for every force or action, there is an equal or opposite reaction.

To test their knowledge, students designed toys which moved demonstrating different forces in action. Straw gliders and paper planes were made to demonstrate how forces of thrust, lift, drag, and gravity all work together to enable the planes to fly forward through the air. Students had a lot of fun testing out their final designs.



Ms Biljana Jankulovski
Learning Support Teacher

VET

Term 3 has been a busy term completing NNEI and TAFE applications for 2023. Several Year 10 and 11 students have taken up the opportunity to put in an application. Students will find out next term if they have been successful in gaining a place.

There are still opportunities for students to apply for a variety of School Based Traineeships and Private training organisations. Opportunities will be advertised outside the Senior School office.

In addition to the Certificate courses offered at Balga SHS, in 2023 Balga SHS has partnered with MPA Skills to offer a Pre- Apprenticeship in Painting. The course will be offered to 2023 Year 11s and 12s. The course will be conducted one day a week on site and require work experience to complete the Pre-Apprenticeship.



Mr Jason Bristow – VET Coordinator

SENIOR SCHOOL UNIPREP

This term marks the end of the UniPrep journey for the Class of 2022. Edith Cowan University (ECU) have had a longstanding relationship with Balga Senior High School and the course is a valuable addition to our Senior School WACE and Certificate courses. With the goal of direct entry into university, our small, but tight knit class have successfully worked their way through the four components of the ECU UniPrep course: Learning Skills, Academic Writing, Humanities and Mathematics. With ambitions to enter fields as diverse as health, teaching, cybersecurity and aviation, we will look forward to following the journey of this wonderful group of students in the knowledge that they all have bright futures ahead of them.

Ms Sarah Bath – Uniprep Coordinator

HOME ECONOMICS

What an eventful term it has been. Between school events, assessments, and running our teaching programs, students, teachers, and the Home Economics Assistants have had an extremely busy term. I would like to thank Ms Kerryn Arthur and Dr Roslyn London, for the tireless efforts they put into their teaching programs, delivering courses that are relevant and meet the needs of our students, whilst working around a demanding term schedule.

Term 3 brings with it Semester 2, which in Home Economics, means new courses throughout all lower and middle school classes. Year 7 and 8 Foods' students have been focusing on safely and hygienically managing their way through a recipe, aiming on making healthy food choices for themselves and their families. Year 9 and 10 cooking students have begun International Cuisine, a course focused on 'travelling' around the world learning different cultures and food traditions. IEC classes have been concentrating on their cooking vocabulary, with a specific emphasis on the sensory properties of food. The students are beginning to use descriptive words to identify the taste, smell, feel, sight and sound of food and food items, with some students being very creative in their use of adjectives.



This term the Year 9 and 10 Textile class have been making polar fleece jumpers or hoodies using a combination of two commercial patterns. Students have modified the patterns to suit their own needs and wants. They have decided on whether to include a hood, pockets or cuffs for the sleeves, neck and waist, and the length of the sleeves and garment.

With Year 12 students leaving at the end of Term 3, upper school has been extremely busy finalising the Certificate II Hospitality and General 12 Children, Family and Community (CFC) courses. In Hospitality, students have been finishing their final unit, with half of the cohort completing all of the requirements of the certificate course by week 4. What an outstanding achievement for those students. CFC has been heavily focused on advocating for the rights of the individual and others, with students completing their final assessment in Week 7. It has been an absolute pleasure teaching the current Year 12 students, and it will be bittersweet saying goodbye.



I would like to praise all of the students for their efforts this term, across all classes in Home Economics. I would also like to thank both of the Home Economics Assistants, Mrs Brigitte Ricci and Mrs Rosie Symes, for their role in the team and supporting the department in being able to run as smoothly as possible. Bring on the final term of 2022.

Ms Jessica Brown-LAC Home Economics

STARS FOUNDATION

Careers Day

Stars from across Western Australia attended a Careers Day at Edith Cowan University. The day commenced with a beautiful Welcome to Country from Dr Nan Roma Winmar, ECU's Elder in Residence, who also spoke to the girls about the importance of education.

We split up into groups and participated in three different workshops. Sports Science, where we were shown the different exercise machines they use for studies. Labs, where they take blood and ultrasounds. We also did a reflex challenge using reflex sensors. Criminology and Justice, we discussed the process of the criminal justice system and different jobs you can get by enrolling into this line of study. Coding, we were given a few different sentences to figure out using a range of different coding techniques. Once we figured out the codes we were able to unlock a toolbox with prizes inside. This gave the girls a chance to explore different career options and pathways as well as meeting Stars from other programs.

The girls also had morning tea and lunch provided. It was a great day.



Book Week

Established in 1919 Children's Book Week is the longest running national literacy initiative in the country. Every year young people across the country participate by attending events at schools, libraries, bookstores, celebrating at home and engaging with book creators.

This year's book theme was "Dreaming with eyes open". It was a lot of fun. It helped bring the students' most cherished books to life.

Our star Shania loves books and is always sharing with us the new books she is reading. She dressed up as one of her favourite characters from the book series Manga.

"Save the date"
Stars Awards
Night
Celebrations



ABORIGINAL LANGUAGE AND CULTURE

Kaya Noonakoort (Hello All)

This term we have been busy in the community delivering NAIDOC Workshops to local primary schools. These workshops include our students performing and conducting Dance Performances and music routines including the NAIDOC theme of Get Up, Stand Up, Show Up and Noongar language songs, face painting, Noongar language, traditional games, jewellery, beading, art murals, damper making, boomerang painting and throwing, basket weaving, tools and weapons and hunting and gathering.

Big congratulations to our Ngala Koolangka Kaadadjin (Our Children's Learning) students which includes local area primary school students who have won the 2022 TRIPLE J UNEARTHED HIGH INDIGENOUS INITIATIVE WINNER! This project involved our Year 7-10, local area primary school students, FLEWNT, Mr C and the OLE Class, and our staff members co-writing the Get Up, Stand Up, Show Up song that was entered. We have now been asked to perform this song at different forums within the community including the WA Education Awards evening. This term we are currently working on an Acknowledgement to Country. A huge thank you to Mr C who has helped coordinate these projects.

This term the students enjoyed a trip to the zoo, naming the animals in language and mimicking their moves to enhance their dance performance. Week 10 we will be visiting Latitude Bounce for our end of term reward excursion.



Ms Donnelle Slater – Aboriginal Cultural learning Coordinator

IEC

I focused my efforts this semester on assisting the students in developing their speaking and writing skills. For speaking, we focused on both verbal and nonverbal skills. Show and Tell was one of many speaking and listening activities in which the students took part. The students selected their themes and brought in eye-catching items for other students to view. Some of the topics covered included their most treasured memories, national traditions of their home nations, favourite activities, and various other topics. In terms of writing, the organisation of paragraphs and text structures received the most attention. The students enjoyed writing about their first year in Australia and presenting a brief presentation about it. Well done, IEC 3.1.



**Ms Lorraine Marie
Teacher IEC**

IEC

Every Thursday, our IEC 2.4 Intermediate class watches a popular and entertaining BTN (Behind the News) current affairs program for Australian students. Viewing activities help us develop our English listening skills and understand issues and events outside our own personal lives. Each episode portrays a detailed but not too complex explanation of current events and information covering various topics from politics and science to sports and humanities.

The BTN can be such an educational show that keeps us in touch with the world around us. We love it so much that we don't have time to realise we are developing our English language skills.



Ms Marina Rajcevic – Teacher IEC

IEC 2.1 is the beginner class. Students are settling in to learning in the Australian education system. Students are learning a variety of skills: helping each other to improve speaking and listening skills, how to use an index in a book, alphabetical order as well as how to answer questions in a sentence.



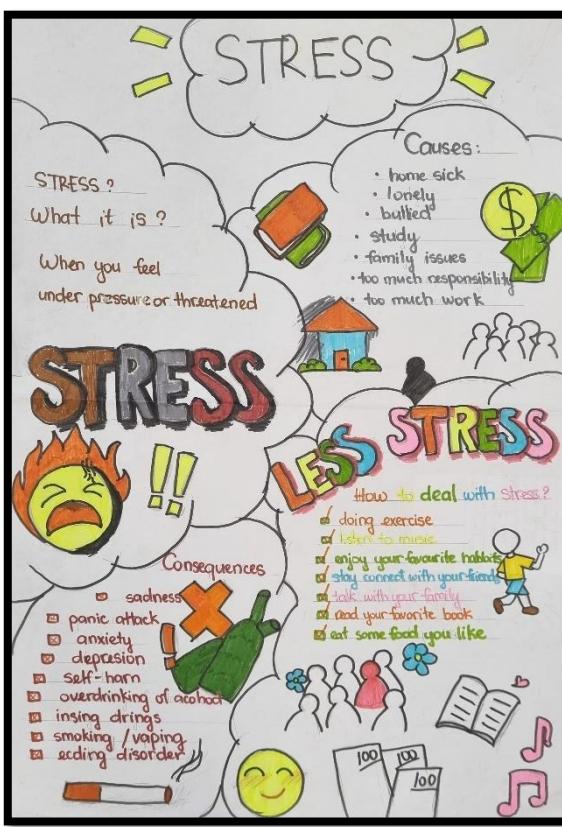
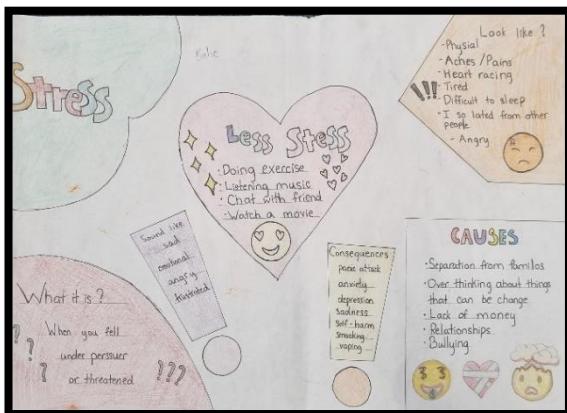
Ms Kathy Wyatt – Teacher IEC

IEC

Health, unit about “STRESS”, IEC 2.3 learned about stress in our Health lessons. We discussed what stress is, what causes stress, the consequences of stress and how to cope with stress.

We learned that during periods of stress our heart starts racing or we have difficulty to sleep. Our feelings will be overwhelming, and we can feel sad, angry or anxious. When we are stressed, we can suffer from panic attacks, eating disorders or mental breakdowns.

To overcome stress, we need to stay positive, talk to friends or spend time with activities that bring us joy such as listening to music, spend time with animals or sports.



IEC



Ms Steff Selle – Teacher IEC

R U OK? DAY™

Staff Wellness

Our School Chaplain organised a morning tea for staff to highlight RU OK day.

Staff were reminded how to start a conversation and check in with each other.

Many thanks to Susan and the group of volunteers who prepared the food for this lovely event.



**Ms Ros Playforth
Student Services Program Manager**

GIRLS FOOTBALL ENRICHMENT PROGRAM (GFEP)

The Girls Football Enrichment Program (GFEP) has had a very successful Football season with the Senior Girls finishing fourth in the SSWA Football Shield Competition and the Junior team finishing second.

On Wednesday the 24 August the Senior Girls played Willetton SHS in the Semi Finals of the SSWA Football Shield Competition losing 2-1 in a hard fought out game. The girls worked hard playing some of their best Football to date with superb passing and saves by our goalkeeper. Willetton SHS looked worried in the second half as the girls launched attack after attack. We just couldn't get the equalizer. The girls also competed very successfully in the Northern Districts SSWA Futsal Tournament. Our Juniors will be competing in the same competition in October, Term 4.

The Junior Girls Football team played Lynwood College in the Finals of the SSWA Football Shield competition. The girls practiced set pieces and penalty kicks in the morning and were very focused going into the finals. Unfortunately, it wasn't our day and we lost 1-0 in a closely contested match. The girls were full of enthusiasm and never gave up and represented their school with pride.

As part of the school's Positive Behaviour Program Courtney Hahipene from In School Yoga ran some amazing restorative yoga sessions with the girls' and students across Years 7-12. These sessions encompassed breathwork, yoga, mindfulness and meditation. It was great to see the girls apply skills gained within these sessions towards centreing themselves for their finals matches and OLNA testing. We are also looking forward to making healthy smoothies next term as part of our Positive Behaviour Program.

The girls won 'best dressed form class' this term by dressing as a tiger. The tiger not only represents our team mascot but is also the central character of the book chosen by the GFEP. The Girls Football Program have also gained some training shirts which the girls now proudly wear to all their Physical Education and Football training sessions.

At the end of this term our girls will be saying goodbye to key members of the Girls Enrichment Football Program who are leaving Year 12. We will be acknowledging these players and winding up the season with a karaoke and pizza afternoon. The GFEP wish to thank Chi Paw Yu Moo, Moo Moo Ku Paw (Captain), Rini and Htae Htae Lay for being a key part of the Senior Girls Football team over the years and for their dedication and commitment to the team. We are very grateful for your leadership and enthusiasm towards your team over the past seven years.

We would also like to acknowledge the following students who are to receive our end of season trophies:

TROPHY	SENIOR GIRLS FOOTBALL TEAM	JUNIOR GIRLS FOOTBALL TEAM
MVP	Paw Ti Yu Moo	Ruth Gbangaye
MOST CONSISTENT	Moo Moo Ku Paw	Lami Mohammed Adem
MOST IMPROVED	Odeta Cirhuza	Jamila Rahimi



GO THE TIGERS!

Ms Sarah Bagshaw – Teacher PE and Health

GIRLS FOOTBALL ENRICHMENT PROGRAM (GFEP)



BALGA SPORTING NEWS

Senior Boys Soccer Finals 2022

The Senior Boys Soccer team this term went through to the quarter finals of the Top Tier Champions Soccer Competition. The team finished second place in the group stage qualifications and earnt a home final against SEDA College.

On the day we had rainy conditions and It was always going to be a challenging game to win against quality opposition. In every game we played this year, the team showed strength and willingness to work harder than the other team. The quarter final was no different, and unfortunately, we went down 4-1 on the day. Congratulations to all the players in the Senior Boys Soccer team for a great season and going this far in the competition.



Balga SHS Athletics Program

During Term 3 the PE staff and students have been preparing for the Athletics Carnival. Students have been practicing the pre-carnival events in preparation for our House Athletics Carnival on 13 September. Students have been hitting the track practicing the running events, throwing events, team games, and jumping events. The Interschool Athletics Team will be selected after our House Carnival to compete in the Interschool Carnival which will be held on Friday 28 October at Ern Clark Athletics Stadium in Cannington.

Mr Rob Milevski – LAC Health & Phys ED

BALGA SPORTING NEWS



Netball

Woola Woola has had a great winter season at WDNA. All five of our teams have made finals and we have five of our players in representative teams for their age groups.

We are looking forward to watching our teams in the prelim and grand finals, and then of course, getting into 2023 preparations. A huge thank you to all the players, coaches, managers, volunteers, and supporters for their fantastic work over the season.

Good luck to all players playing in the finals and in representative teams.



Ms Brydie Donald – Teacher Health & PE

DESIGN AND TECHNOLOGY

IEC Woodwork

A number of IEC students had the opportunity to complete a course in woodwork. This term, students have been able to make wooden games and then design and create a desk organiser. Each student considered what they wanted and needed from their project, examined existing designs and other forms of inspiration, and then sketched, designed and refined their own solution.

STEM Club

Each Tuesday from 3.05pm students meet at MU3 and build skills in a STEM area. This term participating students have started working with drones. They have had the chance to fly them and are learning to move the drones through a course first via controls, and then using programming. For more information, please see Dr London, Mr Hogarth or Mr Penstone.

F1 in schools STEM

The existing F1 in schools STEM students have been joined by a number of new class members this term. The new students are learning about the fundamentals of flight and aerodynamics as well as business skills such as budgeting and communication. Our lead competition group, Team Mooditj are working hard in manufacturing their race car, fundraising, and developing their portfolios. A fundraising activity they have been undertaking is promoting and selling cheer pom poms in our house colours. Thank you to the many staff and students who were excited to show their support for Karak, Doonart and Walitj.

Big Day In

Certificate II in Applied Digital Technologies and F1 in Schools students were able to attend the recent Big Day In Conference held at Murdoch University. Students interacted in several sessions covering career paths, the latest developments, and the future of technology. In the breaks, students visited the exhibitor stands to speak with many companies and university representatives. One of the favoured activities was the mining and safety training experience using Virtual Reality.

Building and Construction

A project undertaken by our senior students embodied the very best of sustainable practices. The students were able to begin to repurpose the workbenches and cupboards that were recovered from our recently upgraded science buildings. Student demonstrated their skills and safe work practices by disassembling and then reusing otherwise waste materials to create custom tool boxes.



Mr Liam Penstone – TIC Design & Technology

MIDDLE SCHOOL

Term 3 has been busy with students taking part in many activities.

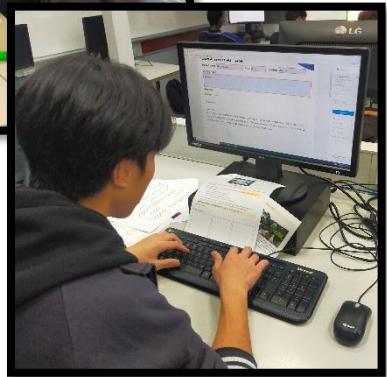
ACARA NAPLAN Trial

Our school was selected by the Australian Curriculum, Assessment and Reporting Authority (ACARA) to participate in this year's Item Trial. The purpose of the Item Trial is to evaluate potential NAPLAN test questions for use in future NAPLAN tests.

Students in classes 7.1 and 9.1 participated in the trial. They completed both the Numeracy and Language Conventions testing. Schools are carefully selected to ensure that a range of student backgrounds and abilities are represented. The Item Trial is about testing the questions, not about testing our students or their ability. Student's results are not reported. It was great to see our students participate enthusiastically with the trial, doing their best to complete both tests to the best of their ability.

OLNA Year 10 Writing Intervention

To support our Year 10 students in achieving Category 3 in their Online Literacy and Numeracy Assessment selected students took part in two OLNA Writing workshops to further develop their writing skills for this assessment. Students completed a mock assessment and were given feedback on areas of focus. It was great to see students actively listening to how to achieve Category 3, and then applying these skills in their practise writing.



Staff and students enjoyed the opportunity to dress up as book characters recently to celebrate books and Australian children's authors and illustrators.

We gathered in the library at lunch time to parade our costumes for the audience and judges. After much deliberation the winners were announced..

The graphic features the text "CBCA BOOK WEEK 2022" at the top, flanked by illustrations of a yellow bird and a red bird. Below this, the slogan "Dreaming with eyes open..." is written in a stylized, colorful font. Below the text are several small photographs showing students in various book character costumes, including a person dressed as a tiger, a person dressed as a ghost, and a group of students in team jerseys.

- Best Dressed - Hunta (9.03)
- Most Original - Jimin (12.01)
- Most Amusing - Jazmyn (9.01)
- Most on Theme - Xena (7.01)
- Best Manga Character - Shania (7.02)
- Best Dressed Form Class - Girls Football Enrichment Program

Ms Lisa James – Program Manager Year 7-10

SENIOR SCHOOL

Senior School hosted a Games and Pyjama Night for our current Year 12 students. The students came together between 6 and 8pm, for an evening of laughter and a good old fashioned games' night. The end classrooms in Senior School were transformed into a relaxed atmosphere of lamps, candles and floor mats giving off a homely vibe and look to the delight of all that attended.

There was a game of Jenga set up where there was a serious challenge between staff and students. Taco Cat Goat Cheese Pizza (yes this is a card game) was a huge success and is being played now during lunch breaks by keen students. They then got to spread their wings with a Hide and Seek challenge to the delight of some finding some unusually clever hiding spots. Our ears are still ringing from the screams and squeals of the girls. We then came together and enjoyed a light dinner of Pizza, supplied by Dominos, followed by team challenge games then a quiz whilst enjoying a hot milo and biscuits. The night ending with students receiving an old fashioned lolly bag. We would like to thank all who attended on the evening making it such a successful event. We look forward to hosting another next year for our incoming Year 12 students.



Ms Sharon Hunt – WPL Coordinator

STUDENT SERVICES

Kaya

This term has seen the exciting new development of our Friday morning "Wellbeing Extended Form". The Friday timetable has been amended so that Form class on a Friday morning runs from 8.50am - 9.30am. Activities are designed to enhance general wellbeing among staff and students, while promoting safety, respect, responsibility & learning.

The Year 7 and 8 cohorts have completed activities ranging from short STEAM based challenges, to 'Wellbeing Warrior' tasks. They have learnt about the importance of building a positive self esteem by exploring their values and beliefs.

Year 9 and 10 cohorts have been exploring these aspects on a deeper level, by participating in Community run workshops and Wellbeing Escape Rooms. We thank Midland Hospital for delivering their P.A.R.T.Y Road Trauma workshop, as well as St Johns who conducted an introductory First Aid presentation.

In between this, all year groups have engaged in a Wellbeing Activity week, where they have enjoyed participating in experiences such as Yoga, Healthy Smoothie making, Henna Art, or Board Games.

Thank you to everyone involved in the organisation and implementation of this fabulous initiative! We look forward to further developing this space next term.

Boorda

Ms Bridie Guatta
Year 9-10 Pastoral Care Year Co-ordinator





R U OK? Day is an annual day in September dedicated to reminding people to ask family, friends and colleagues the question, "R U OK?", in a meaningful way, because connecting regularly and meaningfully is one thing everyone can do to make a difference and even save lives.



1. Ask



2. Listen



3. Encourage action



4. Check in

Are you concerned that someone you know or care about isn't behaving as they normally would? They may seem withdrawn or agitated, or maybe they are just not themselves? Ask them "Are you OK?"

By starting a conversation, you could help that family member, or friend open up and get some support. If they say they are not ok, you can follow these conversation steps to show them they're supported and help them find ways to feel better. If they are ok, that person will know you're someone who cares enough to ask.



My role as School Chaplain is to help students to achieve Independence, Self-Worth, Respect and a Positive Outlook on Life. I am at the school 3 days a week (Monday, Tuesday, Wednesday) and my Office is in Student Services.

Susan Earle - Chaplain



VISUAL ARTS

Visual Arts students are working incredibly hard to complete the final preparations for Arts Week 2022. This exciting school event provides an amazing opportunity for our students to showcase their talent, thoughts and creativity. As well as finishing off sculptures, paintings and prints. Students have framed work, attached hardware and considered various exhibition layouts.

On 16 August, Visual Arts hosted a ceramic workshop as part of the Year 6 Arts Taster Day at Balga Senior High School. Students from Warriapendi and Balga Primary Schools, created pinch pot cups in terracotta clay. Our enthusiastic visitors displayed fantastic listening skills and impressive creative thinking.

On 20 July, Senior School Visual Arts students visited the Australian Pulse Exhibition at the Art Gallery of Western Australia. The exhibition celebrates Year 12 Arts graduates from 32 schools across WA and provides a window into the social and artistic concerns of young people. Oil paintings, ceramic sculpture and textile designs were among the 49 artworks on display. During our visit, we also enjoyed a relaxing lunch at the Old Shanghai Food Court in Northbridge.

As we reach the end of Term 3, I would like to congratulate our Year 12 Visual Arts students on their outstanding achievements this year. Our graduates have created strong viewer connections whilst exploring a range of themes including human impact, memory and the environment. I am confident these remarkable young people will go on to influence, explore and positively shape the world we live in.



Yr 6 Taster Day

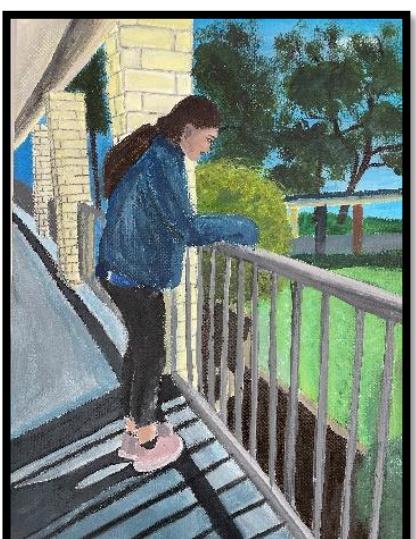
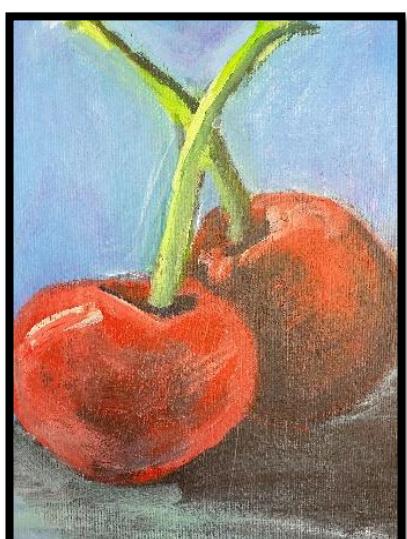
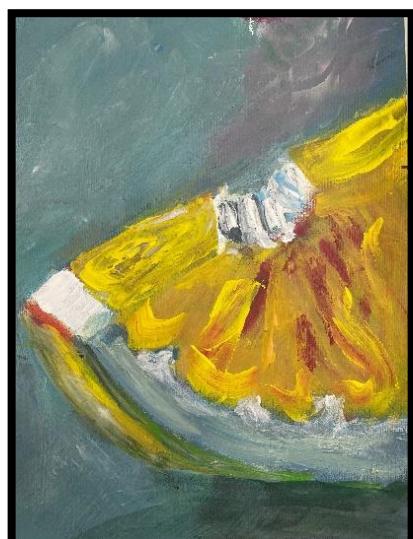
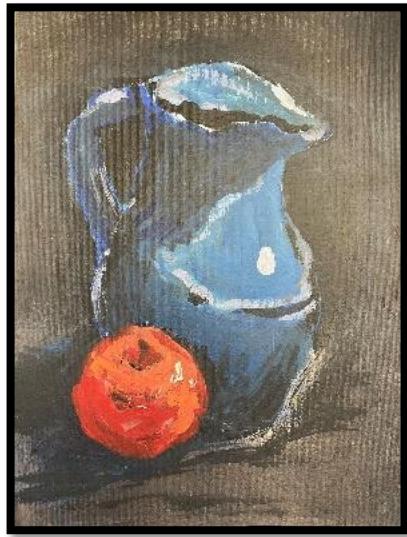
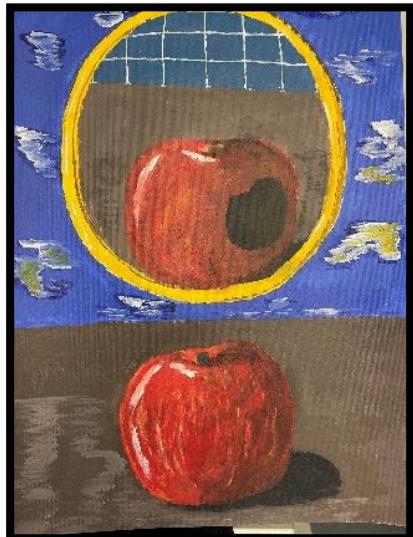
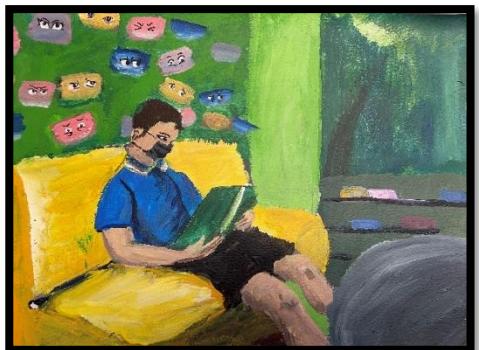


Preparations for art week



VISUAL ARTS

Preparations for art week



VISUAL ARTS

AGWA Excursion

