

BALGAZETTE

Balga Senior High School – Strength in Unity

2 Markham Way, Balga Tel: 9247 0222

www.balgashs.wa.edu.au

Term 1 2023

Principal: *Mr M Carton* Associate Principal: *Dr R Evans* Deputy Principals: *Ms H McGill & Mr N Samuels*

PRINCIPAL'S REPORT

Kaya

This year has started positively in many respects. Our school enrolments have increased, the great majority of our students have worked well throughout the term and have made a strong start to their 2023 studies. We have continued to grow our partnerships with our local primary schools which has resulted in Noongar language being delivered across the primary schools by our staff. This is a great initiative that will extend to a combined Community Partnership Agreement place year.

Our 2022 Year 12 students from last year achieved very pleasing results with just over 60% attaining their WACE, whilst almost 90% successfully completed their course work. This represents significant growth in the results achieved and is a credit to both students and staff.

I remind our community that we have four pillars that define us as a school: **RESPECT, RESPONSIBILITY, LEARNING and SAFETY**. These pillars represent who we are and what we expect from all who attend this school. Unfortunately, there have been a few events during the term where students have not met one or more of these pillars and we are working to educate these students to improve in these areas.

As a school we seek support from parents and carers to ensure that, whilst we will always focus on the whole student, we are able to operate in a way that has a clear focus on education. Interruptions to learning through behaviour impacts others and we have an obligation and commitment to ensure we provide the best education to all students.

As I am sure you all know we have a number of issues that impact not only our school but is prevalent in all schools and more broadly across society. Vaping, bullying through social media platforms and the use of mobile phones provide a significant negative impact in schools.

We have a no tolerance policy in these areas and whilst education will be part of working through these types of issues as they arise, so too do consequences. Students are expected to be responsible and respectful when at school. If students are following the first three pillars, then the most important pillar, **SAFETY** will be met.

As part of our desire to maximise levels of safety within the school, we will be implementing zones during break times. Our students will have designated areas in the following groupings - Years 7&8, Years 9 & 10, Years 11 & 12, IEC and LS. This will ensure age-appropriate interactions take place and also means that if we have a concern with a particular group during breaks, we can more purposely direct additional staff support and oversight.

We are very proud of our students and local community, and we are committed to ensuring we develop a safe school environment for all students.

I wish to thank my outstanding staff for their efforts this term, they are a great team, and our students benefit from their commitment and skills.

Finally, I wish everyone a safe term break and look forward to an exciting and focused Term 2.

Best Wishes

Mark Carton - Principal

TERM 2 DATES TO REMEMBER

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STUDENTS RETURN

MONDAY 24TH APRIL

Anzac Day Assembly

PUBLIC HOLIDAY ANZAC DAY

TUESDAY 25TH APRIL

SWIMMING LESSONS IEC & Yr 7

WEDNESDAY 26TH APRIL TO FRIDAY 5TH MAY

YEAR 10 OLNA

MONDAY 1ST MAY TO FRIDAY 12TH MAY

LIGHTNING CARNIVALS

YEAR 8 - THURSDAY 11TH MAY

YEAR 7 - TUESDAY 23RD MAY

YEAR 9 - WEDNESDAY 7TH JUNE

YEAR 10 - TUESDAY 20TH JUNE

SORRY DAY

FRIDAY 26TH MAY

PUBLIC HOLIDAY WA DAY

MONDAY 5TH JUNE

PUPIL FREE DAY

TUESDAY 6TH JUNE

YEAR 12 OLNA

MONDAY 12TH JUNE TO FRIDAY 23RD JUNE

HARMONY DAY

TUESDAY 27TH JUNE

PUPIL FREE DAY/REPORTING TO PARENTS

WEDNESDAY 28TH JUNE

LAST DAY OF TERM

FRIDAY 30TH JUNE

MATHS

Welcome to another year of Maths at Balga Senior High School. Speaking of welcomes, this year sees a new face on the maths staff with Jamieson Haydn-Smith joining the team as Program Coordinator. The school and Maths department would like to thank Mrs Bulloch for her amazing efforts over the last few years and look forward to her continuing to do an amazing job with staff and students alike.

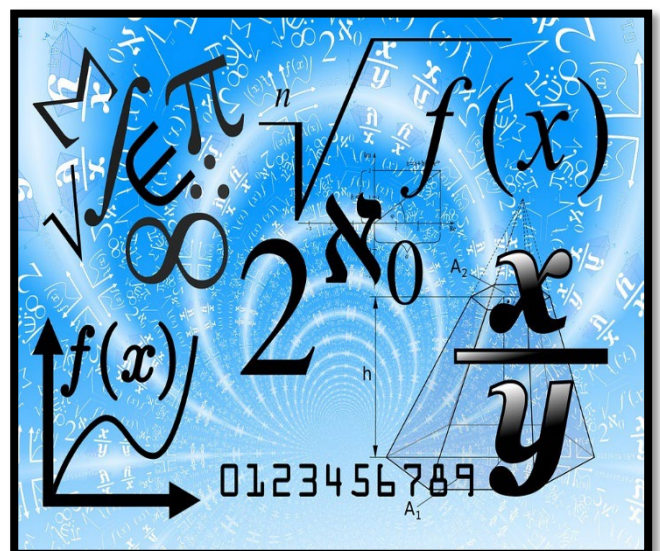
As all the students would agree, this has been a particularly hectic term for many people with NAPLAN moved forward to Term 1 for our Year 7 and 9 students and our first OLN completed for Senior School students. Remember you have two opportunities per year at OLN and your teachers will always be there to help you in any way they can. So, ask for help when you need it.

Speaking of help, Mr Haydn-Smith is now running Maths Help twice a week in M10, Monday Lunch and Thursday recess. This is open to any student in any year if you want extra help. Bring a friend and bring your lunch as you are all welcome.

Remember that Maths is a very important subject as everyone cares about it (not just your Maths teachers) so make sure you are always trying your best every day.

I look forward to getting to know more and more students and families in my time here at Balga SHS.

Mr Jamieson Haydn-Smith
Program Coordinator Maths/Science



We've had a busy start to the school year in English with students all working hard on their course work and assessment tasks, and many of them also completing NAPLAN or OLNA.

LOWER SCHOOL

The Year 7 students have been studying persuasive and narrative texts. Focusing on the setting of a variety of narratives, they have been exploring how authors engage with readers from the beginning of the story. They have been introduced to the power of persuasion and the techniques that are commonly used to persuade an audience.

Our Year 8 students have been learning about more complex language features. They have also been immersed in developing their ability to compare and contrast texts, considering how they have evolved over time. We are now focusing on understanding the conventions of fairy tales with students having a go at their own twisted fairy tales.

MIDDLE SCHOOL

Year 9 students have been learning all about narratives, composing their own short stories and considering how authors appeal to readers through their choice of language and manipulation of genre. They have also been revising persuasive devices, composing persuasive essays and analysing a variety of persuasive texts. In Year 10, students have been researching issues that are relevant to teenagers, considering the perspective of homeless people and are now learning how to compose both formal and informal letters and emails.

NAPLAN

NAPLAN came early for our Year 7 and 9 students with the testing being permanently moved to Term 1. In class, students have been preparing for these tests through a range of language skills, reading comprehension and writing tasks.

YOUNG WRITERS' COLLECTIVE INCURSION

Thanks to the Fremantle Literature Centre, some lucky Year 9 and 10 students had the opportunity to have a livestream workshop presented by NT award-winning Barry Jonsberg, author of 17 novels including **My Life as an Alphabet** (adapted for the big screen under the title **H is for Happiness**) and **A Little Spark**. Next term the Year 7 and 8 students will be hosted by Kirsty Murray, a multi award-winning author of more than 20 books for children and young adults.

SENIOR SCHOOL

Year 11 students have been busy adjusting to the demands of Senior School, with many also taking on work placements through their relevant Certificate course. While finding this balance has proved challenging it has been made less difficult with the additional face to face time they now have with their English teachers.

The Year 12 Foundation EALD class has been learning about employability skills, looking at job ads and learning how to identify what skills are required for a variety of real-life employment opportunities. The Year 12 General and Foundation classes have been viewing documentaries, with a focus on issues relevant to themselves. The Year 12 General EALD class has been exploring attitudes and issues related to the concept of community, with a focus on the impact of modern technology. The students viewed the film **Charlie's Country** which centres around the impact of this change on our Aboriginal communities. These units of study have allowed for plenty of interesting conversations and have been a great way to start the school year.

OLNA

This term, OLNA testing was undertaken by students in Years 11 and 12 who have yet to achieve a pass for this WACE requirement. Students were provided with opportunities in the classroom, as well as given preparation activities to take home to complete in the lead up to these writing and reading comprehension assessments.

READING

As a whole school we encourage you to get your children reading, 20 minutes a day can have a significant impact on your child's learning. There are lots of books that your child can borrow from the school library, Miss Tammy is updating these all the time.



Ms Ellie Crowley
Program Coordinator English/HaSS

SCIENCE

Biological Science units were covered across Year 7 to 10 classes this term and focused on improving their understanding of living things along with emphasis on their literacy and numeracy skills. Students are encouraged to learn and use technology in science when completing their online STILE lessons.

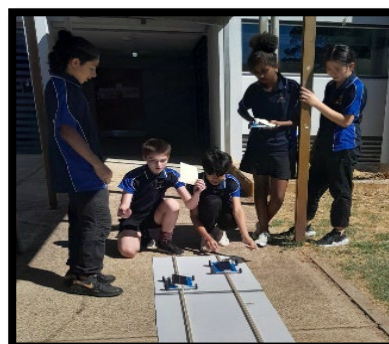
Year 7 students covered classification and constructed dichotomous keys. They went on an excursion to the Perth Zoo to learn and apply their knowledge out of a classroom setting. They studied plant and animal structures and their feeding methods and their survival adaptations.

Year 8 students studied the basic unit of living things, the cell and its parts and their functions including the different organ systems such as the digestive, cardiovascular, respiratory systems, that make up the human body and the role each plays in making the body work. The students had fun completing a practical on the journey of food as it travels down the digestive tract, breaks down mechanically and chemically and how nutrients and water are absorbed in the small and large intestines.

The 8.1 class also used a few lessons in Science to prepare and participate in the Synergy Solar Car Challenge knockout heats at the North Metro competition on March 21. Students were organised into teams and were very enthusiastic and engaged to put in their best effort. They learned to solve trouble shooting problems and thoroughly enjoyed participating in the races.



Year 9 Constructed models of neurons to study the Nervous system and body control mechanisms



Year 8 Science students getting ready for the Synergy Solar Car Challenge

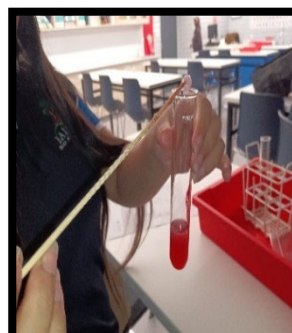
Year 9 students were fascinated by the body control systems and diseases. They made colorful nerve cell models. Viral diseases got them really interested and the vaccination simulation practical further extended their knowledge on community health. They also covered Ecology where body structure and adaptation were the focus. They went to Perth Zoo on March 30 to explore animal relationships, adaptations and current threats to endangered West Australian animals.

For Year 10 students, Inheritance, DNA and Variation were the topics covered during the term. They learned how cells divide and multiply, using plasticine. They were then able to see clearly how cells intelligently pass on their DNA from one generation to another. The miracle of life continues to awe and amaze! They had some fun extracting DNA from strawberries, kiwi and tomatoes which made them feel like real scientists in a lab.

Year 11 and 12 students in the Integrated Science and Human Biology courses are busy with their extensive year long coursework. Year 11 Human Biology students are learning how the body works from the cellular level to a full organism. Year 12 Human Biology students are learning the co-ordination and homeostasis processes and disorders of these systems. Year 12 Integrated students are mastering scientific skills and analysing ecosystems while studying water samples at Lake Goolelal and Lake Joondalup.

Year 10 Extracting DNA from kiwi and tomato fruits.

Ms Guddy Litt – LAC Science



STEM

The Year 7 and 8 students have a compulsory STEM lesson each week where they are taught and allowed to practice and develop “STEM or life” skills that employers are looking for. The STEM skills students are taught and encouraged to develop problem solving skills, critical thinking, cooperation, communication, collaboration, creativity, presentation, teamwork, and time management.

Year 7 students were taught that STEM stands for Science, Technology, Engineering and Mathematics and why it is important to learn and develop the STEM skills. They completed small tasks to learn about and practice these STEM skills. The first small engineering challenge students undertook was to build the tallest tower using a single sheet of A4 paper without the use of sticky tape, glue or elastic bands. The tallest tower was built by students from the 7.3 STEM class using twisting to join the strips of the A4 paper to achieve a height of 86 centimetres.

Students also completed small tasks to practice problem solving using a systematic approach under a time limit. The 7.3 students used 10 cm x 10 cm alfoil sheets to design boats to hold the most weight before sinking. There were two designs that both held 310 g before sinking. Both teams took different approaches with one team opting for very tall sides to keep water out as the weight made their boat sink into the water and the other to create maximum surface area to distribute the weight.

Students practiced the design thinking principles when completing the engineering challenges. They define the problem, generate ideas, plan/design the structure, build, evaluate, re-design and re-build to correct any problems. The other engineering challenges completed included building the tallest tower (i.e. 158 cm tall) or strongest table (i.e. can hold 5kg) made from 5 sheets of newspaper and a metre of tape. They then used the knowledge they gained from the earlier challenges that triangles and squares are strong shapes for building tall and strong structures and to use a wide base for stability, when completing the spaghetti tower challenge. The different STEM classes used different materials (i.e. sticky tape, plasticine or Blu-tack) to connect the limited number of spaghetti sticks. Students completed an initial design then re-designed their structure to hold a small weight at the top. The challenge had limitations on the amount of spaghetti pieces they could use and the amount of connecting material (i.e. 1 metre sticky tape, 2cm cube of plasticine or Blu-tack). There were some very interesting designs developed to try and compensate for the tower’s weight as they started to learn, with some students creating wide bases and others creating more of a rocket ship shape. Most of the Year 7 students have been very impressive in both their creativity and their attitudes towards STEM over the course of this term.

The Year 8.1 students started the year learning about solar energy, building and racing a solar racing car in teams of four or five. Solar car kits were provided by Synergy for the class to participate in the Synergy Solar Car Challenge. However, only one team could represent the school in the North Metro racing heats at St. Mark’s Community School on March 21. Therefore, the students needed to compete in knockout races and demonstrate the use of STEM skills at school to determine which team would represent the school in the North Metro heats. A team of four, with one reserve student, competed and achieved a result of 5th from a field of 11. Students learnt that small wheels allowed faster take-off but have a slower finish. They all enjoyed the competition and are looking forward to competing again.

In Year 9 and 10, students chose to do a STEM subject similar to the Middle School Technology class. In this class, students researched the purpose, use and construction of the 12th century pivoting trebuchet. Students then designed and constructed a trebuchet along the lines of the original design. This involved students problem solving, designing and redesigning to overcome many construction issues. The final models were successfully used to propel an object over a distance.



Year 10 Technology student with the trebuchet she has built.

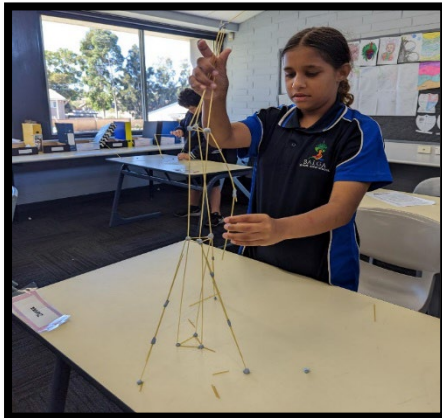
STEM



Engineering challenge using a single A4 paper reaching a height of 86 cm.



Students design a wide flat boat using a 10 cm X 10 cm piece of foil which held 310 g of weight before sinking.



Spaghetti tower built using Blu-tack.



Balga team at the Synergy Solar Car Challenge, testing their car.

Ms Ros London – STEM Coordinator & Teacher

ABORIGINAL LANGUAGE & CULTURE

Kaya Noonakoort (Hello Everyone)

We have had a busy start to the year. Firstly, we would like to welcome our new Noongar Language teacher, Miss Sharla Oxenham, to our team who has joined us for two days per week. Sharla and Mrs Kerry Smith are busy delivering Noongar Language lessons to students at Balga Primary School and Waddington Primary School. Sharla also teaches Noongar Language at Boyare Primary School.

We would also like to take this opportunity to acknowledge Les Blurton who is commencing his Noongar Language Teacher Training this year. This is a two-year course and requires Les to commence teaching one or more Noongar Language classes throughout his two-year training.

This term we have also connected with Wadjak, our local Aboriginal Corporation, to meet with our local area Elders regarding Language and Culture protocols and Programs. This also enables classroom invites with discussions being led by our elders. We have their first visit planned this term with our Year 7/8 and 9/10 Noongar Music class with Mr Culum. In this class we are devising an Acknowledgement to Country and a Welcome to Country with our students, elders and community members.

This term we have commenced delivering weekly Noongar Cultural lessons to our students at North Balga Primary School and Warriapendi Primary School.

We are also continuing fortnightly Cultural Dance lessons with our Year 9/10 students and students of Year 5/6 in our local area Primary School connect program – Balga Doyintj-Doyintj-ak Kaadadjiny (Balga Coming Together for Learning).



Ms Donnelle Slater
Aboriginal Cultural Learning Coordinator

Environmental Focus in Geography

With the impacts of climate change affecting communities worldwide, environmental issues have been a major focus across all years in HaSS/Geography this term. The Year 7 students studied Water in the World and Place and liveability to develop an understanding of how precious water is and the impact of the environment on human well-being.

Australian landscapes and landforms were researched by our Year 8 students. They also studied coasts and changing nations and researched the features and impacts of earthquakes, a topic they found to be of great interest.

The Year 9 students studied Biomes and Food security, Geography of Interconnections and researched global food security, a topic that has become hugely important in the current situation.

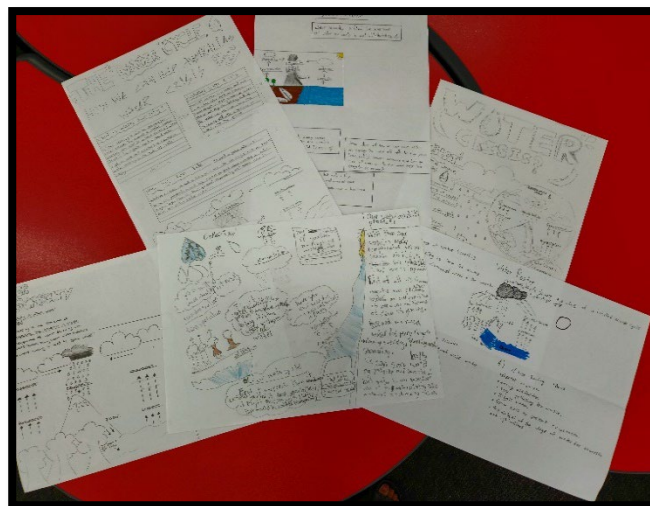
Environmental change and human wellbeing, with a focus on coastal environments, was covered by our Year 10 students, a topic of huge importance, considering that most Australians live on the coastal plains. Through this they also developed their note-making and research skills.

In addition, all classes researched the impact that Geography played on the events that occurred at the Gallipoli Peninsula prior to participating in the creation of wreaths to be presented at the Anzac Day Assembly.

In Senior School the Foundation 11 Career and Enterprise Class has produced an Individual Pathway Plan (IPP) and researched different work settings while the Foundation Year 12 Career and Enterprise class also produced an IPP and researched different job advertisements.

In the General Career and Enterprise classes, the Year 11 students completed several job investigations along with developing some problem solving techniques while the Year 12 students researched important Career theories to apply to their own Career journey. In addition, they investigated global workplace issues and created an elevator pitch presentation for a job of their choosing. The focus of both courses is developing skills to enable students to manage their own Career journey.

Ms Mandy Hampson – LAC HaSS



Year 7.1 class, after studying Water in the World, had to create a poster on the Water Cycle, water crises in the world and solutions to address this problem.

CAREERS

Year 12's Creating Careers

Year 12 students are looking forward to attending the annual Careers Education & Employment Expo at the Convention Centre, scheduled for Thursday 18 May this year. A vast majority of our students have completed the first stage of the Careers Fast Track program that builds an individualised and interactive pathway plan for the medium to long term. The program engages students in a process that looks at their personality, skills and abilities to help develop a career plan for the future in conjunction with a careers practitioner.

In addition, all students have access to the school's Career website, balgashscareers.com that has a wealth of activities and information for the students to work through to assist them through the important transitions that they are about to embrace.



Ms Mandy Hampson – Careers Practitioner

CAREERS

We are thrilled to announce this academic year will be filled with engaging and innovative career activities for all years at our school. Building on the success of previous activities, we have planned a variety of new experiences to enrich our students' understanding of the diverse career paths available to them. Our commitment to fostering a vibrant career program will be evident through the renovation of our careers centre, the introduction of career-focused activities in various classes and the captivating guest speakers we have lined up.

Over the Christmas break, the careers centre underwent a fantastic transformation, thanks to the generous support of Mr Carton and the tireless efforts of Mr Leadbitter and his team. The newly refurbished centre is now easily accessible from the senior school area, providing a welcoming space for students to explore career possibilities and receive guidance. Come and have a look.

This year, we are introducing career-oriented activities directly into our regular classes, beginning with Mathematics and Music. These activities, developed in collaboration with Mr Haydn-Smith and Mr Culum, are designed to help students recognise the skills and knowledge required for various career paths and how their studies can contribute to their future success.

Our first guest speaker with a careers focus was Andrew Patagonia, a cybersecurity specialist from Edith Cowan University, who was invited in partnership with Ms Andy and Michelle Ellis, Edith Cowan outreach officer. Mr Patagonia delivered an engaging and eye-opening talk to our Year 7 and 8 students about the world of cybersecurity and the importance of staying safe online. By drawing connections between real-life careers and their portrayal in movies, he captivated our students and opened their eyes to a field they may not have previously considered.

We are confident that these initiatives will inspire and empower our students as they navigate their academic journey and beyond. We look forward to sharing more exciting updates on our career program throughout the year.

Mr Kane Pittard
Career Practitioner



Library/Music collaboration

The Library and Music department have planned some fun events for students during lunch time this year.

This term we hosted a 'Books and Beats' quiz in the Library's new Computer Lab. The lab was the perfect venue for our interactive quiz that we created in the online learning platform Kahoot. The addition of an amazing sound system and party lights enhanced the energetic atmosphere.

We had an assortment of prizes up for grabs and all students earned house points for participating. Congratulations to our winners...

Ahmed (Year 7)
Gideon (Year 7)
Jayden (Year 7)
Rayne (Year 10)
Hayley (Year 12)

Ms Tamara Allen and Mr Nik Culum



PREPARING STUDENTS FOR THE FUTURE WORLD OF WORK

In Term 1, our Year 10 students were introduced to the world of work through a School Based Traineeship. Six students from our Learning Support Program had a fantastic beginning on their journey towards their future career pathway. As part of our Careers program, which aims to empower students to enter a changing workforce, students were enrolled at GMS Training Academy to complete Certificate II in Supply Chain Operations. It is a wonderful opportunity to gain on the job experience and build a range of workplace skills. The students displayed great interest and enthusiasm and presented themselves with a positive attitude.

Meanwhile, our Senior School students have started the next phase of exploring their career pathways, completing their second certificate course. They are undertaking School Based Traineeships and working towards achieving Certificate II in Building and Construction, Painting, Retail, Hospitality, Information Technology and Music. The students are to be commended for their dedication, hard work and “can do” attitude.

These pathways are excellent opportunities for them to gain valuable employment skills, hands-on industry experience and a nationally recognised qualification. With support and encouragement from the Program Coordinator, Teachers and Education Assistants, our students are able to spread their wings and soar high in accomplishing their career goals.



Ms Salina Mathews - Teacher Learning Support

60 of our talented Drama students from Years 10 to 12 were fortunate enough to view an outstanding Perth festival performance this term.

Strange Case of Dr Jekyll and Mr Hyde was performed at His Majesty's Theatre, Perth by the Sydney Theatre company. *Strange Case of Dr Jekyll and Mr Hyde*, is based on the 1886 Gothic novel by Scottish author Robert Stevenson. It follows Gabriel John Utterson, a London-based legal practitioner who investigates a series of strange occurrences between his old friend Dr Jekyll and a murderous criminal named Edward Hyde. Our students loved the Presentational interpretation of the classic novel, in particular the use of live film on stage. The technical elements were an example of innovative theatrical and cinematic design. The transformation of the set to reproduce multiple places, times and situations inspired our students to investigate how digital screens and technology can create a digital landscape that compliments the physical action of the play. We are really looking forward to viewing more professional productions this year and learning from them.

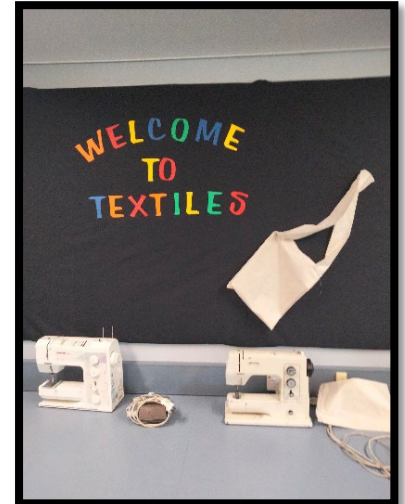


**Ms Kate Maughan & Jenna Broadhurst
Teachers Drama**

HOME ECONOMICS

Term 1 is always a busy time of year and this year has been no exception. Students have been working hard to complete assignments, learn new skills, and start the new school year on a high.

The Year 7/8 Food and Textiles classes have started the year in the textiles room, a first for our department. Instead of beginning with cooking, the students were introduced straight into the textiles room by Ms Kerry Arthur, who worked hard to update the program and make the textiles room look fantastic. Students have made a calico bag, that they then decorated with fabric paint or markers. The bags look great and the students have demonstrated some excellent sewing skills!



Year 9/10 Fun for Food have focused on creating lunch meals that would be suitable for the canteen. The students have studied the legal requirements for canteen meals and developed lunch items that follow these requirements and could be sold in our school canteen. The students came up with some outstanding recipes that looked great and would be sold out very quickly if they were offered in our canteen!



The General Children, Family, and Community course has been divided into two classes this year, a standalone Year 11 class and separate Year 12 class. The students have started with an amazing focus, concentrating on the development of children and the milestones that babies should meet as they begin to grow.

This term, we have a new staff member within our department. We would like to welcome Ms Kathy Prall to the Home Economics team. Ms Prall is a Home Economics Technician and assists the teachers by preparing food for lessons and is a general superstar around the department. We are very lucky to have not only Ms Prall, but also Mrs Brigitte Ricci as our technicians, as they enable our department to run smoothly.

I wish students and their families, as well as all staff, a healthy, happy and safe Easter and two-week break.

Jessica Brown – LAC Home Economics

Building and Construction

The Design and Technology teachers are pleased to be delivering this course to multiple classes in 2023. The increased numbers of students have been busy as they have learned about building materials and practices through hands-on projects. A major project in Term 1 has been designing and building a Scale Tiny House. A Tiny House is the size of a caravan though they have the look and feel of a regular home. These are an example of more sustainable housing solutions due to their lower material and energy usage. Students have developed their plans and built timber frames and trusses to industry standards before they fit out the home in a range of finishings.

Woodwork

Our Year 7/8 students have designed, created, and evaluated projects including a marble maze and a candy dispenser. They have safely used a variety of tools and materials.

A project the Year 9/10 students have been working on is a wooden box that uses a different method of joinery for each corner. This is increasing their repertoire of practical skills so they can choose the best method for future projects.

Digital Technologies

In 2023 we have multiple classes engaging in learning how to use Information Technology in a safe and effective way. Our Year 7 and 8 students are learning about Digital Citizenship. They have engaged in activities including Interland. This is a series of games and activities supported by Google which teaches them to Be Internet Alert (look out for scams), Be Internet Smart (think before you post), Be Internet Strong (create strong passwords), and Be Internet Kind (be positive in your interactions).



Mr Liam Penstone - LAC of Design and Technology

VET

Term one has seen our Year 11 and 12 students settle into and working well through their Certificate courses. We have several students completing courses at TAFE, New North Education Initiative (NNEI) and at Balga SHS. The courses currently on offer at Balga SHS are:

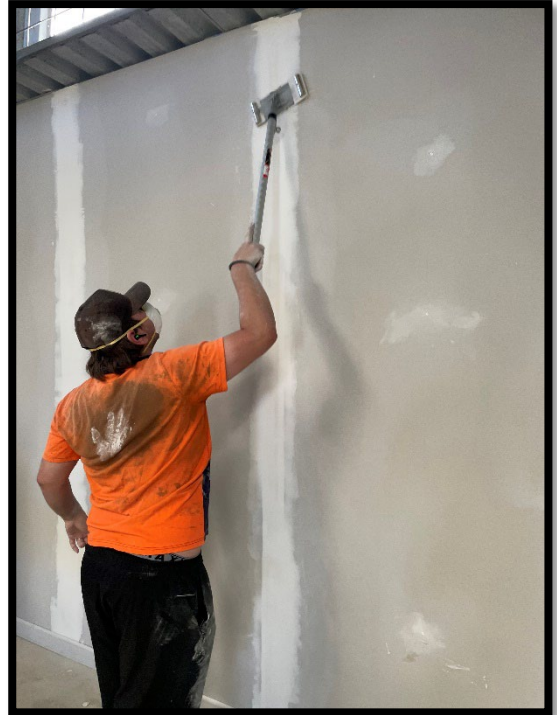
- Certificate II in Music
- Certificate II in ICT
- Certificate II in Hospitality (Front of House)
- Certificate II in Foundation Work Skills
- Certificate II in Sports Coaching

Through the NNEI we have students completing Certificates in:

- Cookery – Dianella SC
- Automotive – Morley SHS
- Construction – Girrawheen SHS

At the start of 2023 we introduced a new opportunity for our students in conducting a pre-apprenticeship in Painting. Eleven students have enrolled and are currently working through the course. All students have gained their white card and are now learning new skills ready to start work experience in Term 2.

Mr Jason Bristow – VET Coordinator



Workplace Learning

Term 1 2023, is in full swing and what a busy, successful term it has been for Workplace Learning. We have re-connected with the City of Stirling who host our senior students in varying roles throughout the Shire. These range from Administration roles, IT in our community Libraries, Meals on Wheels, Aged Care (Day Clubs), Depot (mechanical), Hospitality (events) and Rangers. All work experience students attend a full day, once a week, gaining valuable experience and skills they can bring into their future roles out of school.

Students are welcome to visit us in the Senior School Office during Recess and Lunch breaks for guidance and information on gaining work experience.

Students who may have part time jobs out of school, should visit us, as they too can obtain points towards WACE by simply providing evidence of this and keeping a log book of their hours worked.

We are looking forward to building relationships within the community and providing further opportunities for our students.

Ms Sharon Hunt – WPL Coordinator

BALGA SPORTING NEWS

The Girls Football Enrichment Program (GFEP) have been working hard on both their skills and fitness in preparation for the 2023 SSWA (School Sport WA) Champion School Football Competition and Year 7-10 interschool lightning carnivals. Training after school is currently taking place during class and on Thursdays between 3-4pm

On Tuesday 21 March the Senior Girls Futsal Team competed in the Regional Futsal Tournament and had a fantastic day playing against some great teams. There was great leadership, determination, and sportsmanlike behaviour demonstrated by the girls with many coaches from opposition schools commenting on both their passion for the game, ability to support one another and celebrate small wins throughout the game.

SSWA Futsal Coordinator, Antonio Carvajal, spoke with the girls about an ex-student who once played in the competition and went on to represent the Matildas (Australian Women's Football Team) as their goalkeeper. This really motivated all the players within the competition to try their best.

We are very proud to announce that Odeta Cirhuza was nominated by the referees of the competition as the best goalkeeper and took out the Golden Gloves Goalkeeper medal for the second year running.



The girls also had the privilege to attend and be part of the official opening of the FIFA Unity Pitch at Scarborough Amphitheatre. The Unity Pitch, representing a patchwork of the tournament brand colours, reflects the cultures of Australia and Aotearoa New Zealand and the coming together of 32 participating nations in the FIFA Australia and New Zealand Women's World Cup 2023. Our girls had the great privilege of trying out the pitch and playing a friendly match against the National Training Centre (NTC). They also met Deputy Premier and Minister for Tourism-Roger Cook, Sports Minister-David Templeman, Football West CEO-Jamie Harnwell, Perth Glory A-Leagues Women's captain and WA Legacy Ambassador-Tash Rigby, Football West Chairman-Sherif Andrawes, Football Futures Foundation Executive Officer-Brent Hedley, Perth Glory duo Hana Lowry and Kim Carroll, plus the Women's world cup mascot Tazuni.

The girls were proud to represent Balga SHS Girls Football Enrichment Program (The Tigers) and loved having the opportunity to try out the Unity Pitch and practicing their skills with the official World Cup Ball. They are looking forward to when the official Women's World Cup tournament begins in July 2023.



BALGA SPORTING NEWS

At the end of last year, the Girls in the Football Enrichment Program also took part in a series of Yoga sessions delivered by In School Yoga. We are hoping the ability to ground and centre ourselves before a match and think clearly during a game will work in our favour. A big thank you to Courtney Hahipene for delivering these sessions. This Semester the girls are looking forward to taking part in a range of activities including healthy smoothie making.

Ms Sarah Bagshaw - Girls Football Enrichment Program Co-ordinator



On Tuesday of week nine, some of our students participated in the School Sport WA Senior Schools Basketball Beach Alkimos League at Warwick Basketball Stadium. Our students played with pride and great skill set whilst giving the other schools good competition throughout their games.

Well done to all students that represented BSHS for the day, we are extremely proud of you.

Ms Brydie Donald - Teacher Health & Phys Ed



On Monday 20 February, we were fortunate enough to have some Fremantle Dockers visit the school. The students were eagerly awaiting the visitors' arrival, and were pleasantly surprised when six players arrived. The players were Neil Erasmus, Brandon Walker, Michael Fredrick, Travis Colyer, Josh Treacy, and Karl Worner. After a friendly meet and greet, students participated in some skills development, where the players were providing some guidance and support. The Fremantle players then made their way into the gym, where they offered some signatures and photos to a buzzing crowd. Students then sat down to engage in a short Q&A, where they had some insight into the life of an AFL Footballer; training, preparation, nutrition, peer pressure, discipline and a lot of hard work. Hats were given out as inquisitive students asked questions. Overall, it was a well received afternoon, bringing lots of smiles around the school, and we hope they have a successful 2023 season.

Mr Brad Stevenson – Teacher Health & Phys Ed



VISUAL ARTS

Western Australian artist Rebecca Cool was the inspiration behind our latest Be Creative Visual Arts project. Beginning with an exploration of family, students combined Rebecca Cool's fun art style with fabric collage, primary colours and naïve charm. Our Learning Support students also enjoyed a local artist focus this term. LS1 are creating colourful budgerigar paintings in the bold, textural style of Anya Brock. We are looking forward to showing you their incredible work.

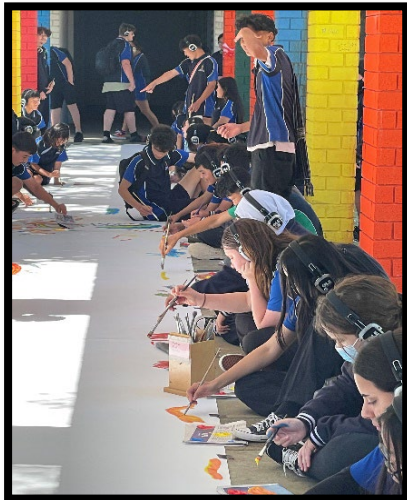
Our talented Year 12 students recently enjoyed a full day excursion to John Forrest National Park. Although we expected to grapple with the heat, wind and quick drying paint, we were not expecting to encounter inquisitive parrots and hungry kangaroos, eager to steal our lunch. Students spent the day studying changing light conditions and applied compositional techniques to their developing landscape painting designs.

Impressionist brush techniques were a major focus of our Year 10 skills development this term. Inspired by old masters, students experimented with layers of colour and applied rapid strokes of paint to create the illusion of movement in their work.

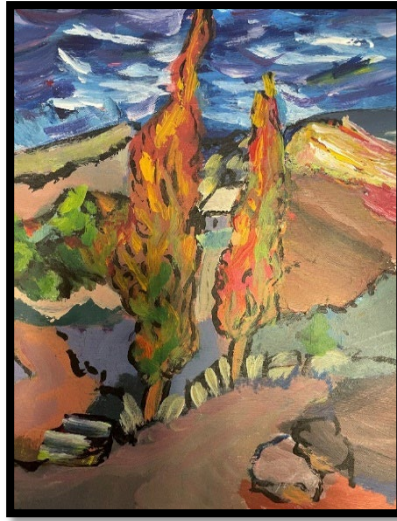
Finally, I would like to mention our amazing Arts collaboration that took place late last year. Music and Visual Arts students joined together for an afternoon of Kandinsky inspired painting. Students listened to music on headphones and interpreted the dynamic sounds as abstracted, colourful marks in paint. It was a fabulous afternoon we are hoping to repeat in the near future.

Ms Cindy Foster – Teacher Art

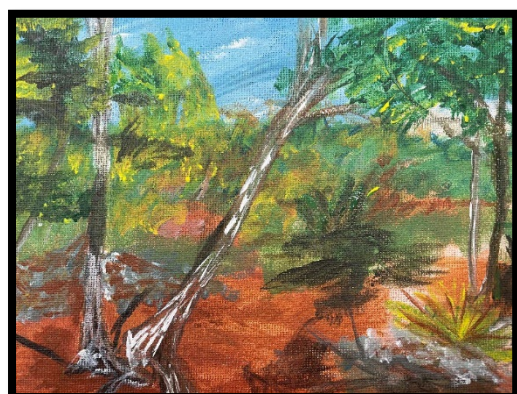
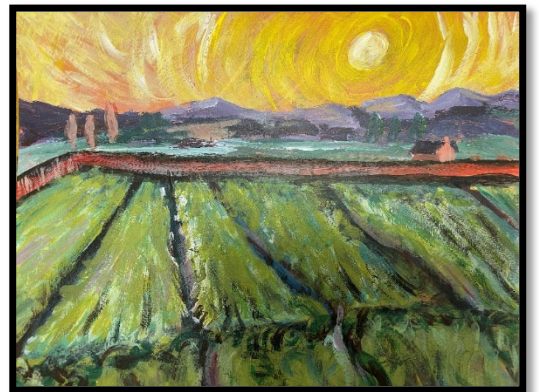
ART & MUSIC COLLABORATION



VISUAL ARTS



YEAR 10 IMPRESSIONIST PAINTINGS



YEAR 12 VISUAL ARTS EXCURSION JOHN FORREST NATIONAL PARK



SCHOOL UNIFORM

School Uniform – Students are required to wear the school polo and school jumper with the logo showing.

As the weather turns cold, students can wear a long sleeve top or jumper underneath their school shirt.

Pants/Tracksuit/shorts/skirts must be plain black with no logo.

Closed in shoes must be worn. Slides with socks are not correct footwear due to safety issues in the playground and specialist classrooms.

Students not in correct uniform need to go to the Student Services Office before Form and change into borrowed uniform for the day.



FLEECE ZIP JACKET



MIDDLE SCHOOL
YR 7,8,9,10



SENIOR SCHOOL
YR 11 AND 12



IEC



BLACK PLAIN SHORTS



BLACK PLAIN SKIRTS



BLACK PLAIN LONG PANTS / TRACKSUIT

STUDENT SERVICES

Safety of our students is a top priority. This includes travelling to and from school. Some students are riding to school on push bikes or eRideables.

An eRideable is an electric rideable device, such as a scooter, skateboard, or other vehicle, that:

- has at least one wheel
- is designed to be used by only one person
- is no more than 125cm long, 70cm wide and 135cm high
- is 25kg or less
- is not capable of travelling faster than 25km/h on level ground

Only people aged 16 or over are permitted to use eRideables.

Under-16s are only allowed to use eRideables on private property and places that aren't public roads or paths.

eRideables can be ridden on:

- footpaths, bicycle paths and shared paths
- local roads
- bicycle lanes (on roads with a speed limit of 50km/h or less).

How do I know if my street is a local road?

A local road is a residential street with no centre line, where the speed limit is 50km/h or less.

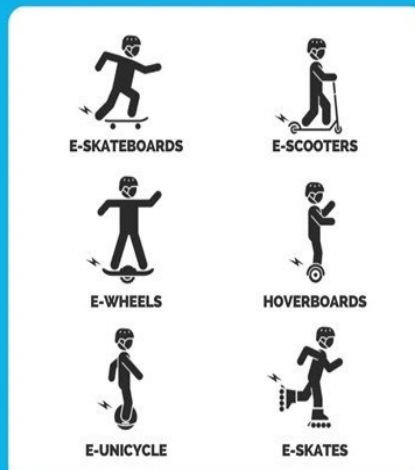
One person per device.

Never carry passengers on your eRideable.

Wear a helmet.

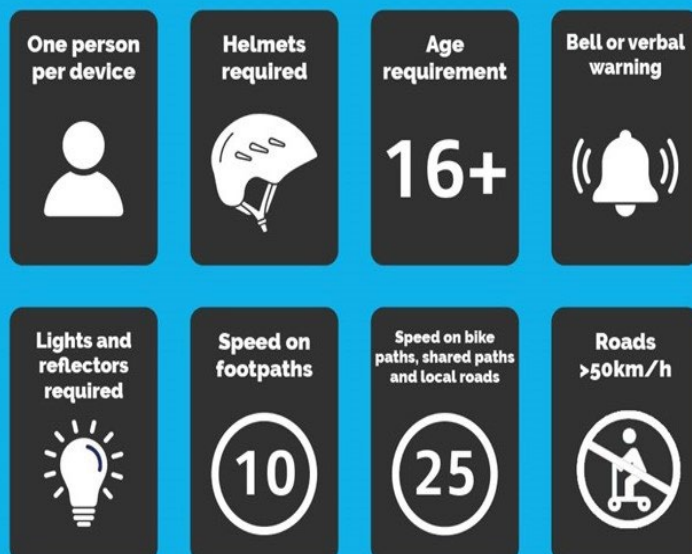
Remember to wear your helmet. Any approved bicycle, skateboard or motorcycle helmet can be worn when riding an eRideable.

WHAT IS CONSIDERED AN E-RIDEABLE DEVICE?



These devices are already governed by their own regulations under the Road Traffic Code 2000 and will not be included in the eRideable device framework.

ERIDEABLE CURRENT LAWS



More information is available at: eRideables (www.wa.gov.au)



Department of Education

Department of Health

THE FACTS ABOUT VAPING



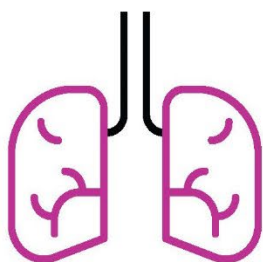
Many vapes
contain nicotine
making them
very addictive



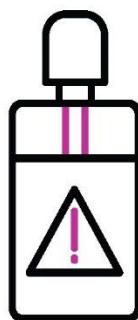
The nicotine
in 1 vape can
=50
cigarettes



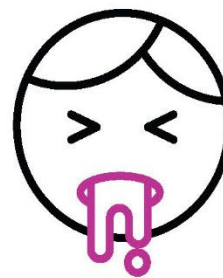
Young people who
vape are **3 times**
as likely to take
up smoking



Vaping has
been linked to
**serious lung
disease**



Vape aerosol
**is not
water vapour**



Vapes can contain
the same **harmful
chemicals** found in
cleaning products, nail
polish remover, weed
killer and bug spray.

The biggest misunderstanding about vapes is that they are harmless compared to cigarettes. This is not true. Vapes are not safe.

DO YOU KNOW WHAT THEY'RE VAPING?

If you need support, speak with your teacher or student services staff.

The Whole School for the Whole Student



BALGA
SENIOR HIGH SCHOOL
Strength in Unity

BALGA SPIRIT

