

BALGAZETTE

Balga Senior High School – Strength in Unity

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www.balgashs.wa.edu.au

Term 2 2023

Principal: *Mr M Carton* Associate Principal: *Dr R Evans* Deputy Principals: *Ms H McGill & Ms L McPherson*

PRINCIPAL'S REPORT

Semester 1 has been busy as usual. Our Year 12 students are working hard to ensure they complete all assessments as they enter their last full term of study. Staff continue to support these students and we wish them well.

There have been many exciting learning experiences undertaken by students this term including many career excursions and incursions, interschool sporting fixtures including Lightning Carnivals across multiple sports and after school competitions in football. In addition to this Balga SHS was fortunate to be chosen to develop a program around the women's FIFA World Cup that will be held across Australia during July and August. Our Minister for Education, Mr Buti attended our school as part of the project launch and it was great to see our girls football students, led by our Program Coach Ms Sarah Bagshaw, represent our school and our community so well.

Once again, I wish to focus on the importance of students working within our school Pillars – Safety, Responsibility, Respect and Learning. These pillars are constantly embedded in all our teaching strategies. I have been concerned with the behaviours shown by a minority of students who have not represented these values well. As a school we expect every student be provided access to a quality education and I know this is also the expectation of our community. We are continuing to work with students who are disrupting the learning environment for others as part of individualized support strategies. I congratulate the vast majority of students who consistently focus on their education and represent our school so well.

Finally, I wish to thank staff for their efforts, acknowledge students and wish everyone a restful break in readiness for a return in Semester 2.



Mr Mark Carton – Principal

TERM 3 DATES TO REMEMBER

TERM 3 DATES TO REMEMBER

STUDENTS RETURN

MONDAY 17TH JULY

YEAR 10 IMMUNISATIONS

FRIDAY 28TH JULY

NNEI PD DAY

PUPIL FREE DAY

FRIDAY 18TH AUGUST

BOOK WEEK DRESS UP

WEDNESDAY 23RD AUGUST

ATHLETICS CARNIVAL

WEDNESDAY 30TH AUGUST

NAIDOC DAY

FRIDAY 1ST SEPTEMBER

SENIOR SCHOOL BALL

THURSDAY 21ST SEPTEMBER

LAST DAY OF TERM

FRIDAY 22ND SEPTEMBER

Have a Happy
And Safe
Holiday

MATHS

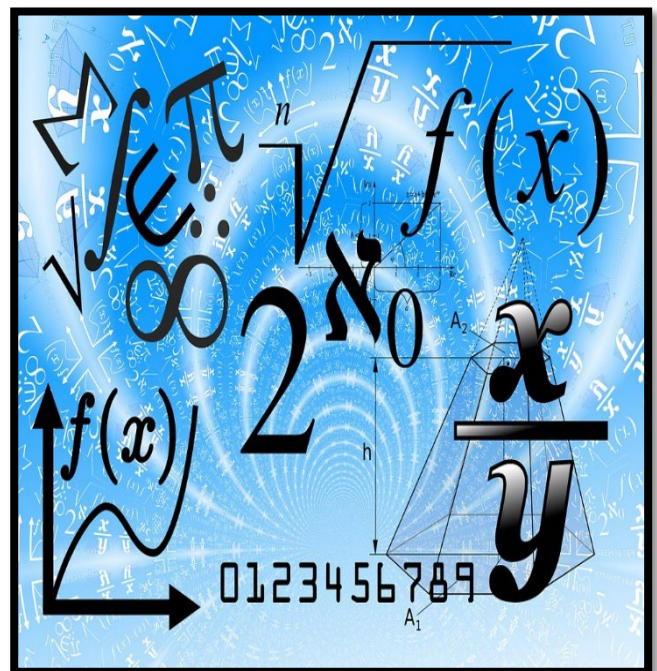
The Maths department staff are all really pleased to see our students turning up, working hard and trying their best. Maths is sometimes a really challenging subject but remember: It gets you places in life so always give it your best even if you find it difficult sometimes.

It is great to see our talented teacher Mr Sappl has started this term with our UPC students who are keen to succeed at the highest levels both here at Balga and potentially Edith Cowan University next year. We wish everyone the best.

Finally, a big shout out to our dedicated Maths teachers in general who work really hard to provide our students with the best education possible. As a new teacher here, I am so impressed with the hard work of our staff and the kind and respectful manner of our students.

Enjoy the break at the end of the semester everyone.

Mr Jamieson Haydn-Smith
Program Coordinator Maths/Science



ENGLISH

Term Two is a busy time for both staff and students in the English Learning Area. Students have now settled into their classes and are working on the various reading and viewing, writing, and speaking and listening assessments. Teachers are working on assisting their students' individual needs and implementing strategies to help move them onto the next level in their learning.

LOWER SCHOOL

In Year 7, the main focus has been on the different forms of writing, including narrative and persuasive texts. The Year 8 classes have been exploring fables and the "Horror" genre and experimenting with writing devices, creating suspenseful plots, building character descriptions, and atmospheric settings.

MIDDLE SCHOOL

Year 9 students have been reading the S.E. Hinton's novel "The Outsiders", exploring the themes within the text and how these relate to their own lives.

Our Year 10 classes explored various themes in relation to humanity, through an array of short stories. The film "The Sapphires" directed by Wayne Blair, was selected as the viewing text in which students learnt about the codes and conventions used in this genre. Earlier this term, OLNA testing was undertaken by students in Year 10 who have yet to achieve a pass for this WACE requirement. Students were provided with opportunities in the classroom, as well as given preparation activities to take home to complete in the lead up to these writing and reading comprehension assessments.

YOUNG WRITERS' COLLECTIVE INCURSION

Thanks to the Fremantle Literature Centre, some lucky Year 7 and 8 students had the opportunity to have a livestream workshop presented by **Kirsty Murray**, a multi-award-winning author of more than 20 books for children and young adults. Her work is published internationally and includes eleven novels as well as non-fiction, junior fiction, historical fiction, speculative fiction and picture books.

SENIOR SCHOOL

Our students in Year 11 now have an understanding of the hectic world of the Senior School. Assessments and tests are now part of their weekly schedules. Students are reminded to improve their organisational skills through the use of their study

ENGLISH

planners that they completed at the beginning of the year. It is important for families to remind students to use this daily for school, work, sporting and family commitments. This will assist them in developing a routine and improve their time management skills, in order to set time aside for homework and study.

The Year 12 students completed their Externally Set Tasks (EST's), which ran over three weeks in May. These tasks are set by SCSA and count for 15% of their final grade. Class teachers provided preparation activities and homework study plans, to assist them through this stressful time. Students should be proud of their efforts, as many of them achieved pleasing results. As we come to the close of the term, I would like to thank the dedicated English staff for all the support and guidance they have provided all our students, to help them enhance their literacy skills, as well as develop an appreciation of all the different forms and styles that encompass the learning area of English.

READING

As a whole school we encourage you to get your children reading, twenty minutes a day can have a significant impact on your child's learning. There are lots of books that your child can borrow from the school library, Miss Tammy is updating these all the time.



Ms Ellie Crowley
Program Coordinator English/HaSS

SCIENCE

Term Two covered Physical Science across Years 7-10. Physics units were taught across the classes and each year group carried out several practical activities.

Year 7 classes covered Forces and Friction, Simple machines, Levers, Inclined Planes and Pulleys. They constructed models and presented these in class. They also assembled different types of machines and pulleys and studied the working mechanisms behind these powerful inventions.

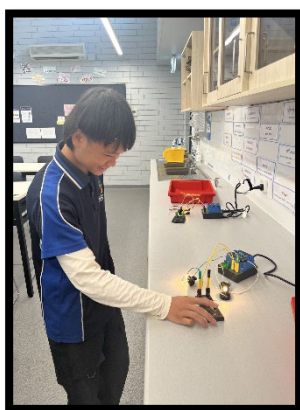
Year 8 students were full of energy and mastered Energy topics. They differentiated between types and forms of energy and energy transformation and efficiency. They also learned some energy saving tips and carried out calculations on energy consumption in homes. They designed energy saving homes and categorised useful and wasted energy in a system.

Year 9 classes covered Electricity, Light and Sound topics. They mastered the electric circuit diagrams and constructed series and parallel circuits using everyday objects like lemons, potatoes, and tomatoes. Students also studied sound and light waves and related these to wavelength, amplitude, and frequency. Students were amazed at the electromagnetic spectrum and carried out several practicals showing various colour combinations and how the eye and brain identify such a wide range of colours.

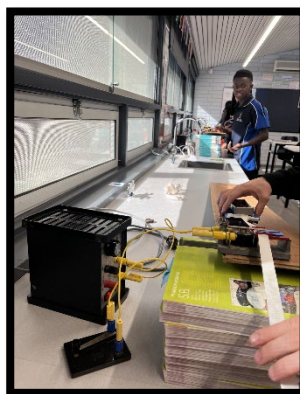
Year 10 students are getting ready to drive their own cars and hence covered Motion and Newton's Laws as groundwork training for their driving lessons. Students solved several mathematical problems when calculating speed, velocity, acceleration, stopping and braking distances. They performed practicals to see the impact of forces on road accidents and related these to safety issues in vehicles. This will also help them check for safety mechanisms in cars when they start driving next year.

Year 11 and 12 students had a busy term with the course work. Year 11 students covered the Digestive and Excretory systems and Year 12 Skeletal, Joints and Bones topics. They also completed the Externally Set Task and performed well in this task. They have now started with practical lessons on learning and using microscopes and are getting ready for their next task.

Ms Guddy Litt – LAC Science



**Year 9
Electricity, light
& Sound
Investigations**



**Year 10
Motion
Investigations**



**Year 11
Investigating
Digestion**

**Year 11
Kidney
Dissection**



STEM

For STEM this term the Year 7 students completed several engineering challenges including the balloon powered race car (7.1 and 7.2 classes) or a rubber band powered race car (7.3 class), that formed part of their assessment for this semester. For this project, students had to research the designs others have used to make the race cars and come up with their own designs. They had to determine the parts that a car needs to work and the forces that act on it, such as the propulsion force, friction on the tyres, gravity and air resistance which ties in with the concepts they have been learning in Science this term. Students in teams of three, built their prototype car limited by the materials the teachers could provide. The students then tested and corrected any issues they encountered in the classroom. Once the teams had successfully built and tested their prototype cars, they went to the basketball courts and participated in a series of races against each other. As in real-world car races, the teams were allowed to correct any problems they found such as cars not running straight, wheels falling off, balloons not powering the cars since the straw had a leak or was too squashed due to over inflating the balloon. The winning car was the one that travelled the longest distance in a straight line. Students had fun but some teams were frustrated as they could not troubleshoot and correct the issues with their cars since they were poorly built due to ineffective communication, collaboration, teamwork, and time management. These are the skills the STEM classes are trying to help the students develop.



Ten teams from 7.2 and Four teams from 7.1 STEM classes

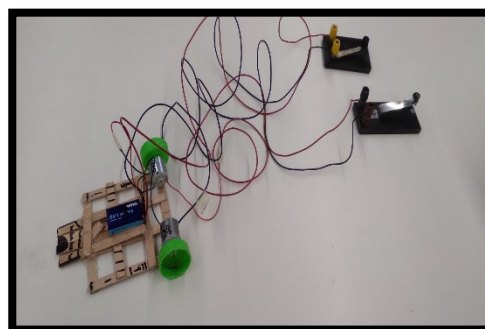
Lined up ready to race their balloon powered race cars.



This term the 8.1 STEM class has been working on preparing maps to enter the “How cool is your school” a national mapping competition. This task encompasses several learning areas such as Science, HaSS, Maths, English and ICT and required students to interpret satellite data to map the amount of green shade in our school grounds. For the map, students used Google Earth to determine the area of the entire school ground and the total area occupied by the building, grass, concrete or hard surfaces, trees and other shade providing structures understanding their properties for heat transfer, absorption, and reflection. They then used an Excel spreadsheet to calculate the percentage of shade provided by trees and other structures and other factors such as buildings and hard surfaces which absorb more heat. This data was represented in the form of a pie-chart to be incorporated in the map. The students used PowerPoint to show the borders of the school ground, the structures such as buildings and trees shaded in different colours matching those used in the graph. The map also had to include the conventional features usually provided such as a title, north arrow, scale, a legend and sources of the data and computer software used for their analysis. They will also have to write a proposal of what is needed to improve the available shade in the school to make the environment safer and more comfortable for students during summer.

The 8.2 STEM class spent the semester learning about the basics of electric motors and circuits, constructing some semi-remote-control robots.

In Technologies, the Year 7/8 class spent the term learning to program the Edison robots using barcodes, TV infra-red remotes and by writing computer code. They then built various robots using the Edison robots and EdCreate kits.

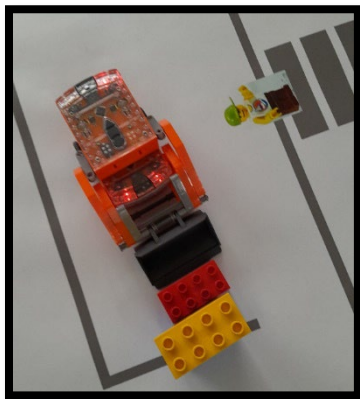


A semi-remote-control robot built by one of the 8.2 students.

STEM

Students worked in groups of 3-4 choosing to build a tanker, a digger or the more challenging Roboclaw, all designed to mimic actual real-world machinery such as a water tanker used by the fire brigade, the front-end loader to move dirt and rocks and a robot with claws used in car assembly lines or agriculture. These robots were programmed using the barcodes in combination with the infra-red remotes. Students then used the remotes to control the robots to complete various challenges such as manoeuvring around an obstacle course, picking up Duplo blocks with the digger or the Roboclaw and moving it to another location or using the tanker to shoot a rubber band at a target. Some students found it challenging working with the small Lego pieces and following the step-by-step instructions. Whereas others found programming the robot using the bar codes and remotes more challenging. Most students enjoyed putting the robots through scenarios like real-world challenges.

A close up of the EdDigger with a front loading bucket attempting to pick up the Duplo blocks representing large rocks at a work site.



Students competing to lift and move the largest number of Duplo blocks using the EdDigger or EdRoboclaw robots.

The Year 9 and 10, Middle School Technology class spent the first part of the term completing the re-design and final testing of their 12th century pivoting trebuchets. Students then spent the rest of the term developing an understanding of the general-purpose programming language Python.

Ms Ros London – STEM Coordinator & Teacher

ABORIGINAL LANGUAGE & CULTURE

Kaya Noonakoort (Hello Everyone)

This term our Elders from Wadjak have been very busy. Each week we hold a Noongar Waangkaniny (Noongar Talking) workshop with the Elders. They have also been very with classroom visits. We had three Elders come in on Sorry Day and talk to student groups, two elders chat to our Year 10 students about their experiences and five elders are due to join us for music classes. They have also been invited to be guests and facilitate workshops at local area primary schools. This is a great initiative and relationships are being strengthened with Wadjak Aboriginal Corporation and local area schools.

This term we were looking forward to performing at the City of Stirling and Wadjak Reconciliation Day, however due to weather this has been postponed until Term 3. Next term we are hosting a NAIDOC Day on Friday 1 September. If any would like to help on the day, please contact us.

Our Year 10 students have commenced their Certificate 1 in Leadership this term. This will continue into mid term 4 and involves them designing and completing a project.

The Year 7 to 10 students have been practising their Acknowledgement to Country song in language with the help of Les Blurton and Mr Nik Cullum.

Next term we would like to commence contacting families to invite you to be a part of your child's learning. We have commenced this with the development of a Learning Journey. We will begin this by inviting all parents within a year group to a morning tea workshop and then separately.

We look forward to meeting you next term.

Boordawan

Ms Donnelle Slater
Aboriginal Cultural Learning Coordinator

HaSS

All HaSS classes made a wonderful contribution to the school's Anzac Day commemoration this year by researching the history and importance of the day. All lower school classes became involved by making beautiful wreaths, in memory of those fallen. These were then displayed in the school library.

As part of their studies in Economics and Business, all years looked at the federal budget and discussed the impact that it might have on their family. The Year 7's completed a case study of an entrepreneur, and the Year 8's researched products to see if they have breached consumer standards in the Shonky Awards. In addition, the Year 9 students created an international trade info-graph after conducting research, and the Year 10's completed a task called, Breaking News, where the students worked collaboratively to produce a news segment on how well Australia's economy is performing.

To cement understanding of the importance of Economics and Business on their future employment prospects, all the students completed an Individual Pathway Plan that seeks to begin to develop self-awareness, and future career opportunities.

In Senior School the students in both the general and foundation courses have focused on developing strategies, and completed tasks, to improve their organisational, problem solving, researching, teamwork and communication skills. They too, have all completed an Individual Pathway Plan to develop their awareness of where their skills, strengths, and abilities may lead them, in the dynamic world of work.

Ms Mandy Hampson – LAC HaSS



CAREERS

It is not long now until our Year 12 students leave Balga SHS for the next stage of their Career/life journey. To assist in the decision-making process, they recently attended the annual Careers Expo at the Convention Centre on Thursday 18 of May. The Expo showcases a range of employment and further education opportunities that are designed to assist students in their decision-making regarding post school options. As always, there was something new on display, and this year was no exception. Murdoch University's display of artificial intelligence (AI) won a few hearts with their three robot dogs. This demonstrated the endless possibilities that this new technology presents. Another highlight was catching up with past student, Aimee McClure, who completed a Certificate II in Government whilst attending Balga Senior High School. Aimee is now permanently employed with the Department of Planning, Lands and Heritage and was promoting the qualification at the expo. It was fantastic to see one of the Balga SHS alumni achieving success through this pathway.

Armed with additional information from the expo the students are now involved in developing their own exit pathway plans with the help of an accredited practitioner.



***Ms Mandy Hampson
Yr 12 Careers Practitioner***

CAREERS

Careers has been actively engaging students in a variety of enriching activities to broaden their horizons and explore potential career paths. From attending career expo's to immersive experiences, here's a glimpse into the exciting initiatives undertaken:

One of the highlights was the Career Expo, where Year 11 students were transported by The Smith Family and had the opportunity to interact with a wide range of potential employers, educational institutions, and universities. This event proved invaluable in introducing students to various opportunities and directions they may not have previously considered.

In collaboration with the BEP program, students were treated to a small group tour of the local Balga TAFE by the Jobs and Skills centre, where they discovered the demand for skilled workers in areas such as painting, bricklaying, and glazing. This first hand experience shed light on the potential career pathways available through vocational education.

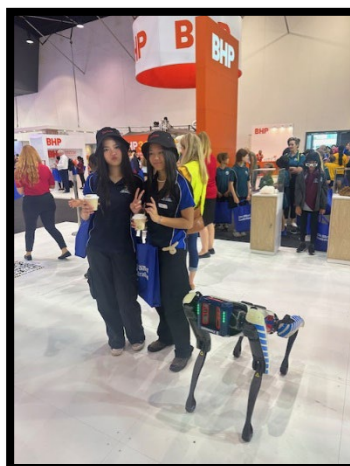
The SmARTS initiative provided by The Smith Family was an exclusive four-day immersion experience at North Metropolitan TAFE in Northbridge for invited students from the middle school art program. Participants delved into four different art styles offered by TAFE, pushing their creative boundaries, and experimenting with various techniques. The lecturers were impressed by the students' work ethic and creativity within the short timeframe. Many students left the program excited and contemplating a TAFE pathway to pursue a career in the Arts.

Recognizing the importance of early preparation, Year 9 students have been participating in resume writing workshops. They learned the significance of crafting a well-rounded resume, which will serve as a foundation as they progress through their educational journey. These resumes will be instrumental in job applications, as well as potential school-based traineeships, apprenticeships, and future TAFE applications.

Another yearly event was the Resources Technology Expo, which highlighted the extensive employment opportunities within the mining industry. Students had the chance to explore the advanced technologies employed by mining companies, ranging from computers to autonomous robotic dogs. This expo showcased the industry's transition towards high-tech solutions and the increasing demand for skilled workers.

Careers remains committed to nurturing students' aspirations and providing them with invaluable experiences to shape their futures. These initiatives have undoubtedly broadened students' perspectives, fostering a sense of enthusiasm and purpose as they explore potential career pathways.

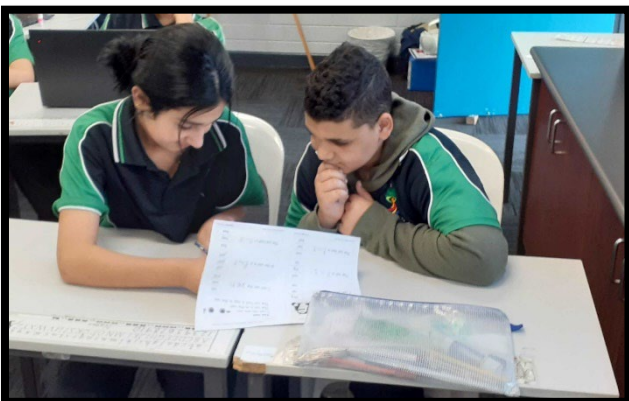
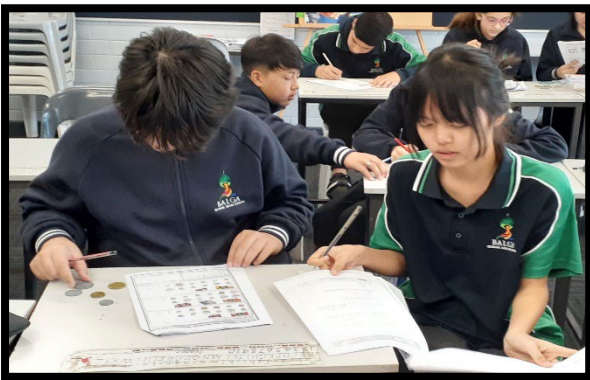
In Term 3 we will be sharing an exciting opportunity for our students, details are currently being explored, and more information will be shared in due course. Stay tuned for updates and get ready to embrace another thrilling opportunity!



Mr Kane Pittard – Career Practitioner

IEC

Students in IEC 2.1 have been working co-operatively in helping each other with their work. Students are given a buddy to work with and they have risen to the challenge of an ever-changing cohort of classmates without a hiccup. As our numbers continue to grow, so does the welcoming atmosphere of our class. The students are mindful of making sure each new student is not left behind and their collective approach has been heart-warming. These photos are just a snapshot of the great relationships our students are forming and their willingness to work together.



Ms Kathy Wyatt – Teacher IEC

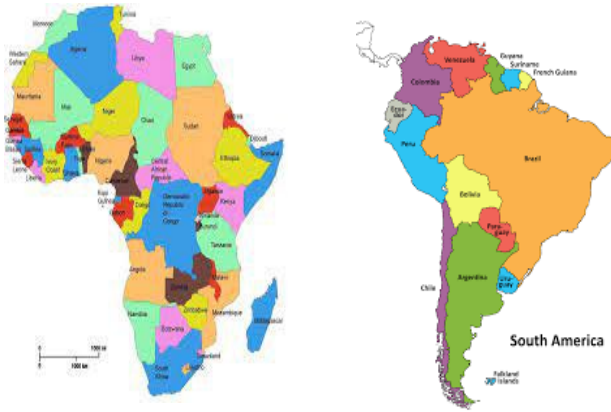
IEC

IEC 3.1- Incursion

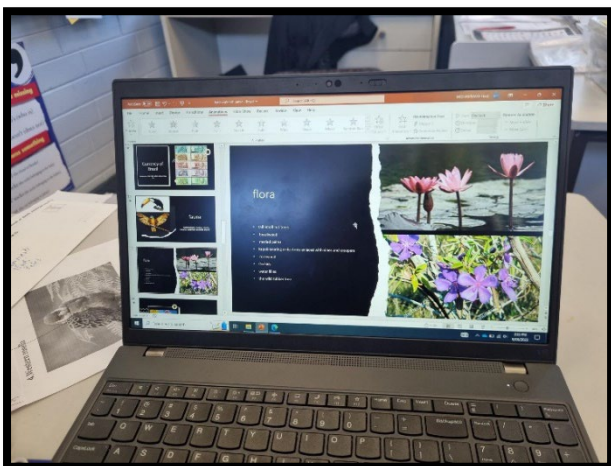
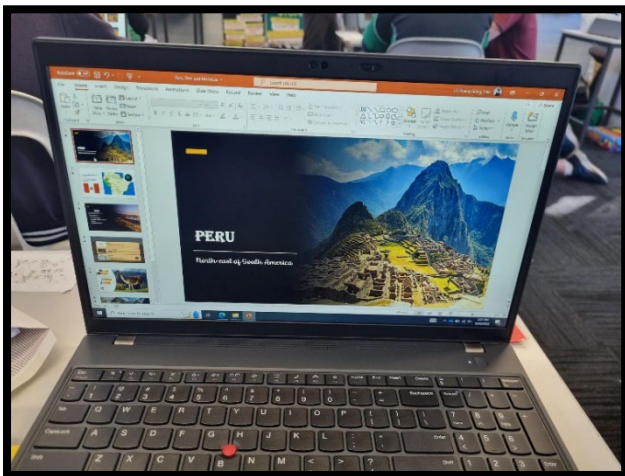
Throughout the semester, the students took part in a range of activities that were organised by the Multicultural Services and Edmund Rice Centre. They set goals and created resumes. They participated in team-building sports events and leadership training. They learnt about the different Emergency services that are in Australia. Congratulations, 3.1, on your engaged involvement.



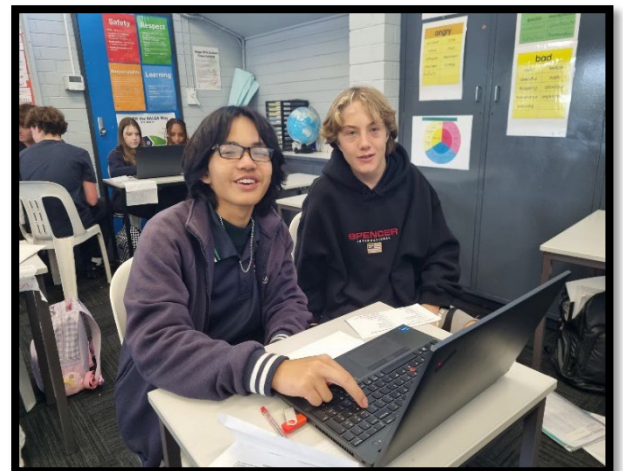
Ms Lorraine Marie – Teacher IEC



IEC 2.3 have prepared a PowerPoint presentation about a country in Africa or South America of their choice. The contents have been climate, location, flora and fauna, language and religion, famous people, landmarks and traditions etc.



With support of the Scotch Boys, they finalised their PowerPoint and practised their presentations.



Finally, students presented their country to other students using a jigsaw rotation.

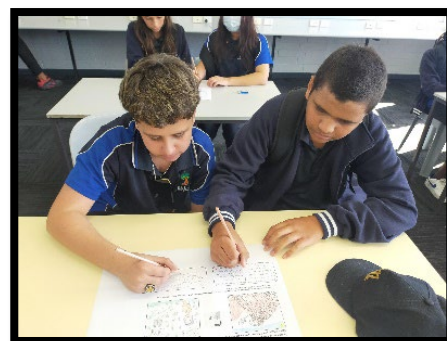
Ms Steffi Selle – Teacher IEC

LITERACY

Reconciliation, Relationships and Respect

This term students took part in a relationship building workshop that aimed to further build two-way communication between Aboriginal and non-Aboriginal students at our school. With a literacy focus, students completed tasks that discussed their cultures, likes and dislikes. It was great to see so many Year 10 students actively engaged with our Year 8 students; getting to know each other through a range of fun activities. Our focus on 'two-way' communication is modelled through our school being selected as leading contributor to EAL/D Champion Hub- modelling two-way learning between Aboriginal and non-Aboriginal teaching teams.

***Ms Lisa James – Program Coordinator Year 7 to 10
Teaching & Learning***



LEARNING SUPPORT

Nationally Consistent Collection

Of Disability Data

Our school is part of a national project about students with disability and/or learning difficulties. Some of these conditions could include, but are not limited to, such things as Physical Disabilities, Hearing Impairment, Diabetes, Autism, Anaphylaxis and Cerebral Palsy.

We have been asked to provide data about the number and learning needs of children at our school. The name of the school and the name of the student will not be reported.

Information about the different types of needs and the programs and resources the school uses to overcome barriers and support children with special educational needs will be collected.

We believe it is important to contribute to this because it will help the Government and the Department of Education develop better policies acknowledging the level of resources needed in schools to meet the needs of all students in Western Australia.

If you do not want your child/ren to be included please advise the school in writing as soon as possible and, once received, the information will not be included in the information provided to the Commonwealth.

To learn more about the Nationally Consistent Collection of Data for School Students with Disability, you can visit the website: <https://www.education.gov.au/what-nationally-consistent-collection-data-school-students-disability>

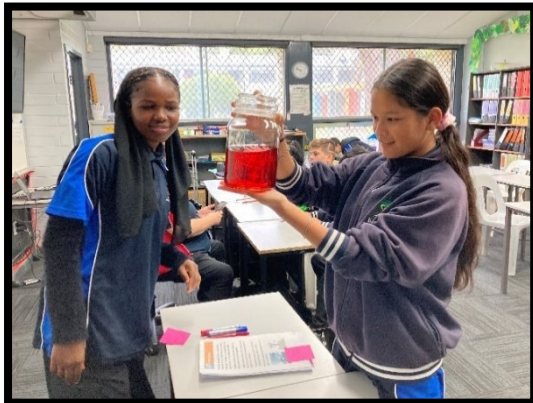
Lenka McPherson, Program Manager – Learning Support

LEARNING SUPPORT

Science: Extreme Weather

We know that climate change is already having an impact on how we live. The warming of the atmosphere affects weather patterns, causing more frequent severe storm activity and droughts in many areas worldwide. It is why the subject “Extreme Weather” is the major focus for the LS1 students studying Earth Science this term. The students investigated what causes heatwaves, tropical cyclones, tornadoes and the devastating impact on humans and nature.

The students were fascinated by powerful tornadoes. As part of the science investigation, they made a giant tornado and learnt about vortexes, weather patterns and circular air. The students thoroughly enjoyed the experiment which made them feel like real meteorologists learning about Tornado Alley and the massive path of destruction tornadoes leave behind.



Ms Izam Haris – Teacher Learning Support

LEARNING SUPPORT

The Solar System

3, 2, 1 ... blast off! In Science, the Learning Support LS2 class have engaged in building and testing water powered rockets using the aqua launcher. The students demonstrated their knowledge of gravity and the relationship between air pressure and water to lift off their rockets. They used their research skills and viewed missions to space to find out how rockets work. Their group mission was to get the rockets up in the air and of course make the highest flight. They thoroughly enjoyed testing out the rockets on the school oval. Afterwards, they wrote up scientific reports including their design, the equipment they used to build their rocket and steps they took for a successful mission.



Ms Biljana Jankulovski – Teacher Learning Support

HOME ECONOMICS

This term, we have had many events take place across the Home Economics department, but our busiest class has been Certificate II Hospitality.

We have some exceptionally exciting news for one particular Year 11 Hospitality student. Stephen Lian Thang has been selected to participate in the annual Taste of the Future Competition, held by Hospitality Group Training (HGT). The Competition is open to all Year 11 and Year 12 students throughout Western Australia. Each school can enter one student with the top eight finalists to be invited to take part in a cook-off judged by three of WA's top chefs. Stephen had to apply, write an essay, and provide a picture of a meal he had previously prepared. The winner will be awarded with a Chef Apprenticeship Scholarship with HGT. All training fees will be paid by HGT for the duration of the apprenticeship. The top three finalists will also be given a cash prize. A prize will also be available to the winner's school on commencement of the scholarship. We wish Stephen the best of luck and I am immensely proud of the determination, focus and the Balga Spirit that Stephen has demonstrated so far. He will make the Balga Senior High School community immensely proud; I am sure!

In Week eight, the Hospitality students held our first ever Food Battle, where students from Year 7 to 11 signed up to complete in a 2-stage competition with the winners taking home a lolly jar and 50 house points. The first stage had students complete a mystery taste test, where they had to correctly guess ten random ingredients. The second stage had students eat a plate of spaghetti without the use of their hands. Their hands had to be behind their back and the student who ate their plate the fastest, won. It was a fantastic, but very messy activity. A big congratulations to the winning pair, Hayley Bucar in Year 12 and Daria Conlon in Year 8. Great efforts to all the students who signed up for the competition and I look forward to seeing who the winner is next year!

This term, we have had the pleasure of Amber Collier working in Home Economics once a week as an additional technician, but she is not going to be with us in Term 3. On behalf of the Home Economics team, I would like to thank Amber for accepting the role and working so well within our team. I am very grateful for all of the effort she has put into the role.

Next term is the beginning of a new semester, so we will have new Year 7/8 students and our Year 9/10 cooking course will transfer from Fun with Food to International Cuisine. It is also the last term for our Year 12's, so they will be very busy completing tasks for Children, Family, and the Community, and finalising their theory units for Hospitality. We wish everyone a safe and happy holiday!



Ms Jessica Brown
LAC - Home Economics

DESIGN & TECHNOLOGY

Building and Construction

Students have broadened their skills this term as they have been introduced to brick laying and welding. Students learned how to mix mortar by hand and using a cement mixer, and then learned to build straight and level walls. They have also furthered their metalworking skills using both gas and electric welders.

Woodwork

Our Year 7/8 students have designed and created a variety of boxes and trays this term. Using a broader range of materials and tools they have

Our Year 9/10 students have gone through a design process and then began to create custom cabinets. The design varied from small bookcases to bedsides and wall-mounted units. The students used solid timbers such as pine and jarrah and also laminated manufactured timbers to suit their applications.

Digital Technologies

3D design and coding took centre-stage this term as students consolidated their semester's study. Learning to use Tinkercad the classes morphed primitive shapes into life-like models. As they developed their skills in coding they began to understand the software that drives technologies they use in their daily lives.

Metalwork

Year 7 Metalwork students have moved from working with aluminium in Term one into working with sheet metal in Term two. Students learned about the properties and applications for working with these materials and this term have created Mr Pen man and a wind spinner project. Students learned about spray painting and designed and completed their individual designs in the spray booth.

Gardening

Business enterprise gardening students have planted, cared for and picked produce that goes to a weekly market held in the staff room. Students are also involved in maintaining the garden and building additional infrastructure such as new planter beds, a large compost bin and the landscape paving of entrances and around growing areas.



Mr Liam Penstone – LAC of D&T

Term two has seen our year 11 and 12 students settle into and working well through their Certificate courses. We have several students completing courses at TAFE, New North Education Initiative (NNEI), traineeships and at Balga SHS. The courses currently on offer at Balga SHS are:

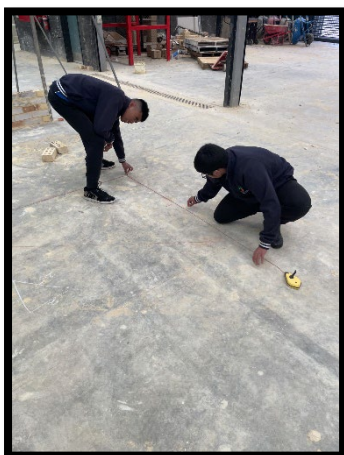
- Certificate II in Music
- Certificate II in ICT
- Certificate II in Sports Coaching
- Certificate II in Hospitality (Front of House)
- Certificate II in Foundation Work Skills
- Certificate II in Building and Construction (Painting Pre-Apprenticeship)

Through the NNEI we have students completing Certificates in:

- Cookery – Dianella SC
- Automotive – Morley SHS
- Construction – Girrawheen SHS

Current Year 10 students are starting to be exposed to these options for 2023. Groups of Year 10 students completed tours of the NNEI facilities and all Year 10's participated in a Careers Day at Balga SHS. There are many options and pathways for students to take, we encourage students to start having conversations with family and carers to discuss pathways and interest.

In Term three Year 10 students along with choosing their 2023 subjects will also have the opportunity to apply for positions at TAFE, NNEI and traineeships. For more information, please come down to the Senior School office to talk to the team.



STUDENT SERVICES

We welcome our new School Nurse.

Dear Students, school staff and parents of Balga Senior High School

I would like to take the opportunity to introduce myself as the new school health nurse, my name is Jo and I will be at Balga SHS every Monday and alternate Thursdays (even weeks) some of you may have seen me around the school already. I have been nursing around 18 years and have also worked as a nanny and done quite a bit of travelling in my youth! I have recently gained my Australian Citizenship.

I am on hand here to assist and support any students with issues including stress and anxiety (maybe in relation to school work, or anything else), sexual health, physical health, relationship support, insomnia, sleeping, healthy eating etc, etc, nothing is off limits but I do have a confidentiality policy which I will share with you before we discuss anything.

Please come into the health centre and say hi!!

My details: Mobile: 0427 719 871 Email: joanna.smith@health.wa.gov.au

National Volunteer Week and Breakfast Club

Balga SHS celebrated National Volunteer Week from 15-21st May. The theme this year was The Change Makers. Student Services thanked the volunteers who help daily with Breakfast Club. A couple of weeks later when we had a whole school power outage, the volunteers cooked toast and pancakes on a BBQ to ensure a warm breakfast was available to students on the day. This was greatly appreciated especially as the cold weather has arrived. If you would like to volunteer at Breakfast Club, which runs from 8.00am to 8.45am daily please contact the school and ask for Ros Playforth.



CHAPLAIN

Susan Earle is the Chaplain at Balga Senior High School.

Her role as Chaplain, is to provide pastoral care to students, families and staff. Susan is at Balga on Mondays, Tuesdays and Wednesdays

A quick message from Susan.

"All kids and teens feel stressed at times. Stress is a normal response to changes and challenges. As a parent you can't prevent your children from feeling stress, but you can help your kids and teens to cope".

10 Ways to Teach Kids to Calm Down

- Go For a Walk
- Find Your "Chill Spot"
- Take a Breath
- Count to 10 (or 100)
- Listen to Music
- Be Grateful
- Laugh
- Hug
- Loosen Up
- Sit Quietly

Football fun with the Balga Tigers (Girls Football Enrichment Program)

FIFA 2023 Women's World Cup events

Perth will soon be hosting the FIFA 2023 Women's World Cup throughout July and August. There is a buzz of excitement about this exciting event coming to Perth; with 5 matches to be held here.

In the lead up to the World Cup, the Department of Education has partnered with Football West to provide a range of exciting opportunities for students. Balga Senior High School students are very fortunate to be heavily involved in these activities and events.

On 24 May 2023, the Hon. Dr Tony Buti, Minister for Education, came to Balga Senior High School to launch the events. The Girls Football Enrichment Program students did our school proud on the day – from welcoming the Minister, to speaking on behalf of the school and Department of Education. Special mention to Beatrice and Moo Nay who shared what football means to them. The Girls Football Enrichment Program students were excited to see themselves on television and social media – superstars!!

One of the activities organised for students in WA is the 'Women's World Cup Aspiration Day - Dream it...believe it...achieve it...' events hosted by the Department of Education, in partnership with Football West. These events will provide opportunities for female students from Years 7-12 to participate in leadership, confidence building, mindfulness and yoga, and football skill development clinics, meet high profile female football players, and play small sided collaborative football matches (as one of the 9 nations competing in Perth for the FIFA Women's World Cup).

In recognition of our girls football program, Balga Senior High School was chosen by the Department of Education to host 4 schools from the local area for the Women's World Cup Aspiration Day on 4 August 2023. The students are busy getting prepared for this exciting event. A second event in the South will be hosted by Safety Bay Senior High School on 28 July 2023. Look out for media announcements and coverage.

Promoting the FIFA 2023 Women's World Cup

On 15 June 2023 the students from the Girls Football Enrichment Program had another fantastic opportunity to shine. Our students were invited to appear in footage promoting women's football and the Women's World Cup for the Department of Local Government, Sport and Cultural Industries (DLGSC) and Tourism WA. The girls were in awe of the new renovations at HBF Stadium – the place where the World Cup matches will be played.

As always, the students represented the school, the Department of Education and the Girls Football Enrichment Program beautifully. The production team commented that the girls did a wonderful job and will bring so much brightness to the promotion video. The girls finished the day impressing the coordinators with their Neymar dance moves.

I will share the promotion video through the school and social media, once it has been released – look out for Ruth Gbangaye, who has a starring role.



The Team



World Cup Ball



Filming

Lightning Carnivals

What an exciting week for the Health and Physical Education team and our students with our Lightning Carnivals.

Our Year 7 girls were buzzing with excitement to participate in their Football Carnival earlier this term. While they finished in the minor places, they topped the ladder with enthusiasm and effort. So proud of these girls.

The Year 8 girls played solidly and learnt how to collaborate as a team. While the girls lost one match early in the competition, they won all their final four matches with each and every player stepping up to play a role. Daria Conlon, Law Ser Lay Htoo and Szofia Hollo played their first ever matches for the school and had a great time.

The Year 9 girls played incredibly well and took away a win in their Football Carnival, in Division B – what legends!! Nahla Ali Abdalla was a standout with her goals placed inside the back post.

The Year 10 girls as always brought their A game. Competing in Division A the girls demonstrated what sportsmanship was all about, making friends with students from Bob Hawke College, encouraging and celebrating each other's successes throughout the day. They were unfortunate not to go through to the Grand Final following a tie with another school and a count back on goals. It was fantastic to see Savannah Garlett return to the side.



After school matches

The Girls Football Enrichment Program is about more than just football. The girls dedicate their time and energy consistently to our after-school program. They demonstrate maturity, commitment, care, positivity, resilience, and teamwork – all key life skills and values to be proud of in students so young.

The senior girls defeated Carine 4-0 this week and the junior girls drew with Mercy A 3-3. Brilliant matches played with so much heart, talent, teamwork, and enthusiasm.

I'm very proud of all students and we are looking forward to the School Sport WA Champion Schools Competition knock out rounds in Term 3.

On behalf of the Girls Football Enrichment Program, we want to thank Mark Carton for his continued support of our program. Also thank you to Mr Lee for driving the buses.

With a month until the FIFA 2023 Women's World Cup kicks off – we are getting very excited and wish the Matilda's the very best of luck!! Maybe one day our football girls will be out there representing their country with pride!!

Ms Sarah Bagshaw – Teacher Health and Phys Ed

SENIOR BOYS SOCCER TEAM

The Senior Boys Soccer team this term are playing in the Champion Schools Soccer Competition and in their qualifying group competing against Mercy College, Quinns Baptist College, and Greenwood College. The Senior Boys team play 6 games this term home and away and have been training hard to qualify for the next round and have demonstrated great work ethic and discipline on and off the field. Our final games are both away to Quinns Baptist College and Mercy College and a draw or win should see the team progress through to the knockout phase of the competition. Good Luck to the Senior Boys team in the next round.

Pictured:

Senior Boys Team 2-0 victory against Greenwood College.

Goalscorers - Abdikahar Ridwan Abdulhakim and Yae Pae So



SENIOR SCHOOL HEALTH & PHYSICAL EDUCATION

In Senior School Physical Education classes this semester students have been practising their coaching and officiating skills. Pictured are students from the Year 12 Health & PE Studies course participating in a warm up before a sports coaching lesson. As part of the course each student is required to plan and conduct a coaching session. In addition each student practises their umpiring skills and needs to officiate game play at the end of their coaching session. Some students have also tested their umpiring skills at Carnivals by officiating at the local Primary Lightning Carnival and Interschool North Coast Lightning Carnivals.



Mr Rob Milevski
LAC – Teacher Health & Phys Ed



LIGHTNING CARNIVAL

Students represented Balga SHS well in this years Lightning Carnival. A special mention to students from Years 7, 8, 9 & 10 basketball teams. They competed at Warwick stadium earlier in the term and played against various other schools. All teams displayed great sportsmanship and managed a few wins for the day. Everyone enjoyed themselves and were grateful to be playing Basketball indoors with their peers.



Year 7



Year 8



Year 9



Year 10

SSWA VOLLEYBALL CARNIVAL

Balga entered two male and one female team competing in the SSWA Volleyball Carnival at Warwick stadium on the 21 June 2023. All students represented the school fantastically and played with great spirit and energy and also took away plenty of learnings lessons from the day and will be back bigger and better next year.



Mr Brad Stevenson – Teacher Health & Phys Ed

VISUAL ARTS

“To be an artist is to believe in Life.” Henry Moore.

This term, Visual Arts held a drawing competition for our upcoming Manga Inspired Colouring Book. We received many fantastic entries that highlight Balga’s incredible talent. We would like to congratulate the competition winner, Hsa Law La Htoo. His imaginative work and dynamic drawing style will add flair and originality to the project. Well done to all students who participated, and a big thank you to Ms Tammy, Ms Bederson and Ms Brodie for their encouraging student support.

Our Be Creative Business enterprise students demonstrated their artistic skills in a sculpture workshop led by Dr Paul Amishaw from REmida, a creative reuse centre. Using various recycled materials, students were inspired to create mixed-media artworks and paintings that tell stories about themselves, their vision, and community. Dr Paul Amishaw was impressed by the work and selected pieces for REmida’s upcoming 1000 Stories Exhibition, that will showcase the creativity of young people.

Year 9/10 students have unleashed their creativity by crafting original, sculptural teapots in clay. Students followed the example of local artist Fleur Schell, whose ceramic sculptures are full of wonder, pop surrealism and fantasy. Year 9/10 students took inspiration from her work and created forms that include aspects of nature, space, and the animal world. We are amazed by our students’ vision and artistic expression.

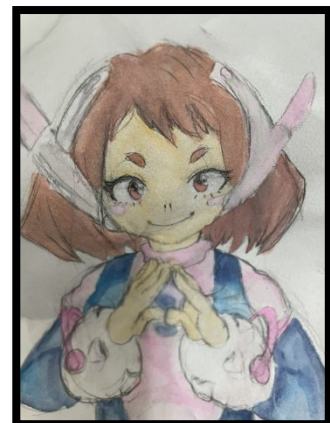
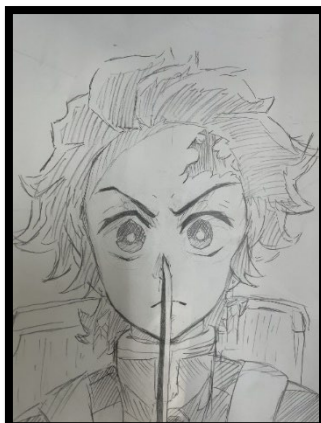
Our Year 7 students have been honing their drawing skills with a focus on texture, pattern and line. Following an observational drawing study, students created amazing nature-based designs for a monochromatic print. Students followed the lino-printmaking process and produced incredible work.

The Visual Arts team are very proud of our students’ creativity. Balga students continue to display wonderful imaginative skills and a passion for art. They learn from local artists, teachers and visiting experts who inspire and guide them along the way. We believe that creativity is not only a talent, but also a skill that can be cultivated and nurtured.

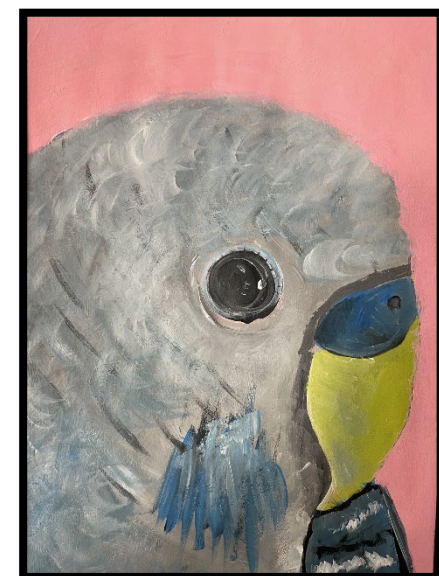
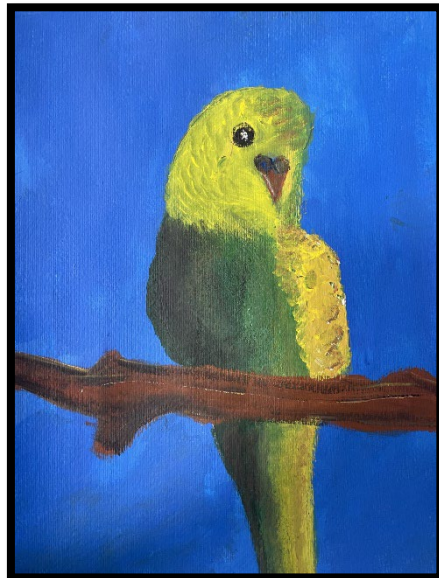
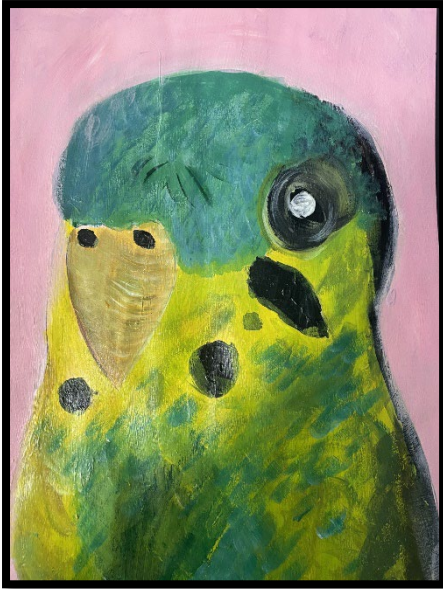
Ms Cindy Foster – LAC The Arts

MANGA INSPIRED ART

Has Law La Htoo
(Pictured)



VISUAL ARTS



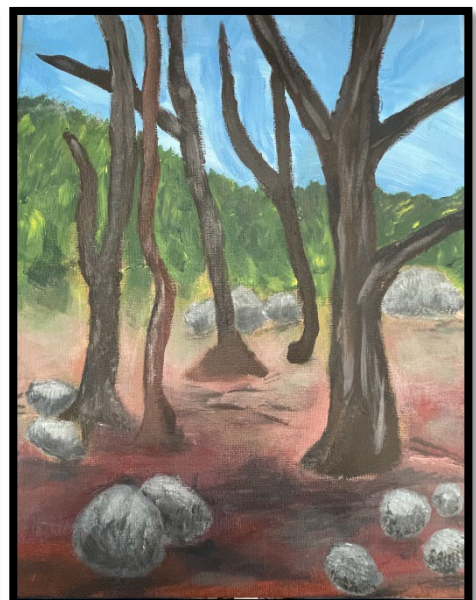
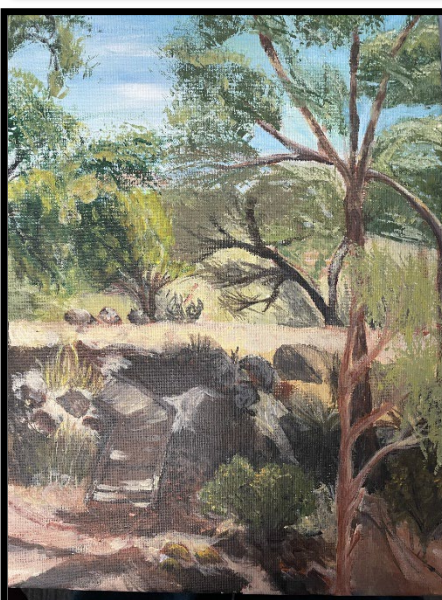
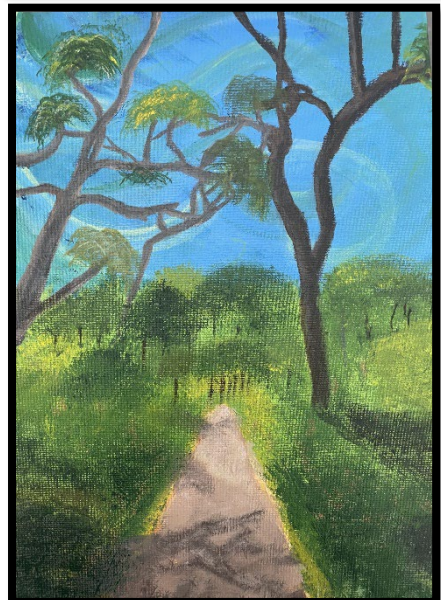
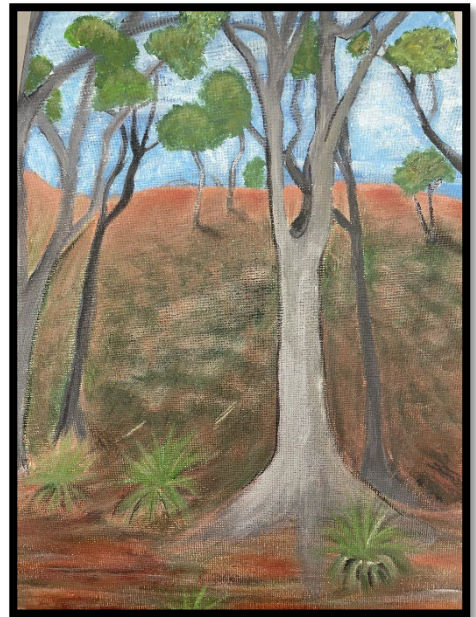
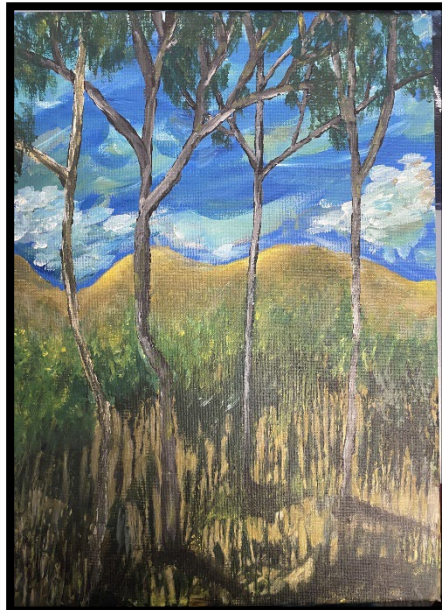
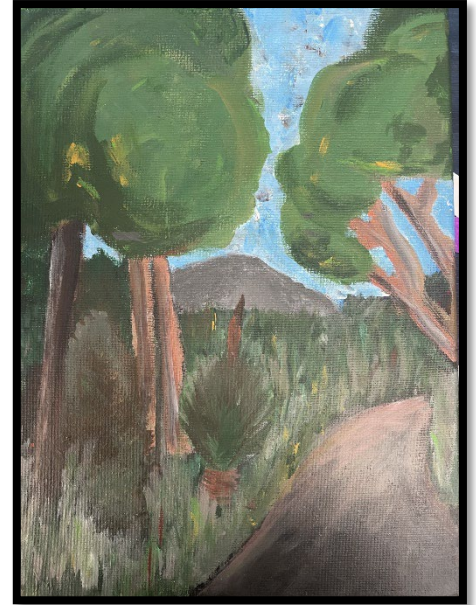
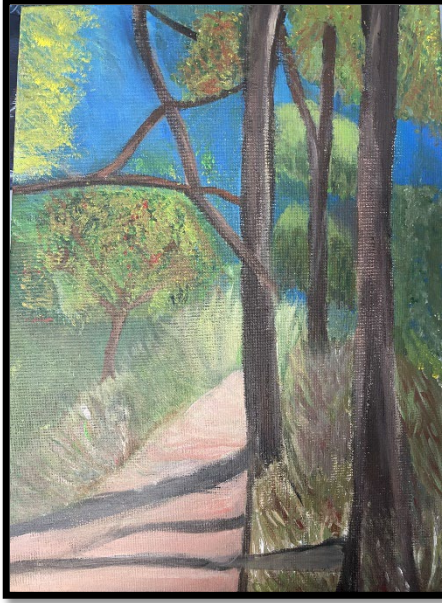
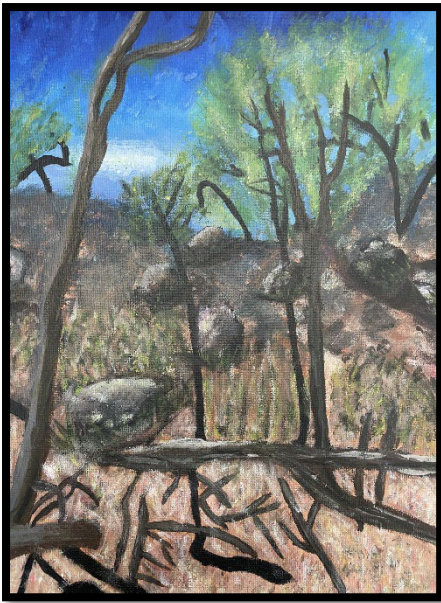
**LEARNING
SUPPORT**

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Budgerigars

VISUAL ARTS

YEAR 12 LANDSCAPES – John Forrest National Park



VISUAL ARTS

